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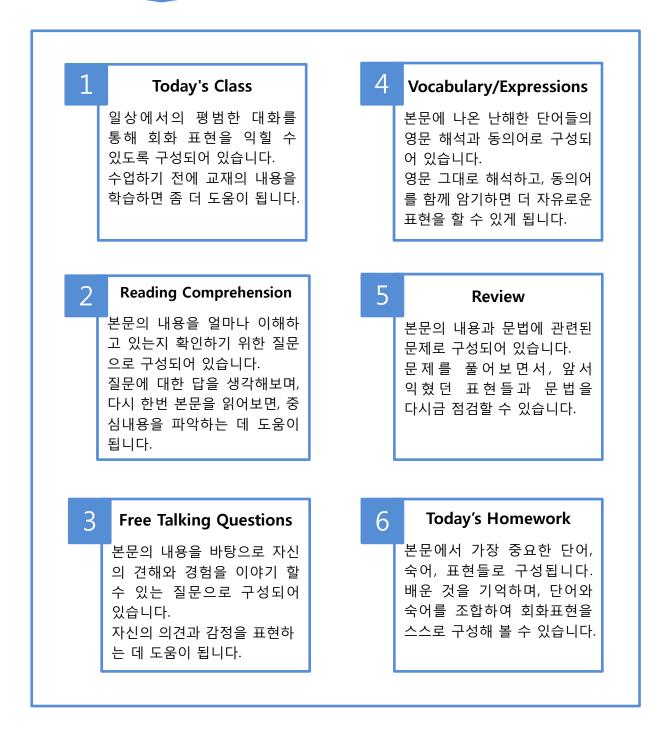
SENIOR 5-1

ENGLISH CONVERSATION

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SENIOR 5-1

Contents

Lesson 01	Knowledge Is Not Power	04
Lesson 02	World Full of Goods	06
Lesson 03	Tropical Fruits	08
Lesson 04	Environmental Change	10
Lesson 05	Friendship Between Two Authors	12
Lesson 06	Memory	14
Lesson 07	A Seed of Doubt	16
Lesson 08	Ability	18
Lesson 09	Work Sharing System	20
Lesson 10	Overworked Doctors	22
Lesson 11	Good Listening	24
Lesson 12	David's Realization	26
Lesson 13	Unfortunate Situations	28
Lesson 14	Importance of Actions	30
Lesson 15	Pockets	32
Lesson 16	Conflict	34
Lesson 17	Creativity	36
Lesson 18	Pleasure and Pain	38
Lesson 19	Money	40
Lesson 20	Grammar	42



Knowledge Is Not Power

* Today's Class

Francis Bacon said, "Knowledge is power." But knowledge alone is not power. Knowledge has value only in the hands of someone who has the ability to think well. People must learn how to think well to achieve their dreams. David J. Schwartz says, "Success is mainly affected by the size of people's thinking." Knowledge should go hand in hand with the ability to think well.

* Reading & Comprehension

- 1. What characteristic is needed for knowledge to have value?
- 2. What must people learn to do in order to achieve their dreams?
- 3. According to David J. Schwartz, what mainly affects success?

- 1. Do you agree that both knowledge and ability to think are needed for success?
- 2. In you opinion, what other qualities are important for success?
- 3. Talk about the last time you accomplished something.

knowledge (= intelligence, wisdom)	<i>n</i> . 지식
the psychological result of perception and learning and	reasoning
ability (= qualification, capability)	<i>n</i> . 능력
the quality of being able to perform	
achieve (= accomplish, attain)	<i>vt</i> . 이루다, 성취하다
to gain with effort	
success (= accomplishment, achievement)	<i>n</i> . 성공
an event that accomplishes its intended purpose	
affect (= influence, act on)	<i>vt</i> 에 영향을 미치다
have an effect upon	
hand in hand	손을 잡고, 협력하여
closely associated	

* Review

knowledge	ability	achieved	
success	affected	hand in hand	

- 1. The film was a great ().
- 2. Frances () very good exam results.
- 3. Trading has been adversely () by the downturn in consumer spending.
- 4. The health center serves all patients, regardless of their () to pay.
- 5. You need specialized () to do this job.
- 6. Doctors and nurses work () to save lives.

* Today's Homework

Construct your own sentences using the following words/expressions:

in the hands of ~, be affected by ~, hand in hand

1. success	2. achieved	3. affected
4. ability	5. knowledge	6. hand in hand



World Full of Goods

* Today's Class

When we were children, it took us a very long time to get what we really wanted. Of course, we had to get a good grade to get it. Today, however, kids are growing up in a world full of goods. They are given all kinds of toy bears even before they know what the bear is. Most kids do not even have to wait anxiously for Christmas or their birthday to have what they want. When I walk into my children's room, I wonder what to buy my fouryearold son for Christmas.

* Reading & Comprehension

- 1. In the past, did it take a long time for children to get what they wanted?
- 2. What is today's world full of?
- 3. When the writer walks into his children's room, what does he wonder?

- 1. Do you agree that kids today are growing up in a world full of goods?
- 2. When you were child, did you have to wait for a long time to get what you wanted?
- 3. Have you ever had difficulty choosing a present for someone?

grade (= mark)	<i>n</i> . 성적
a number or letter indicating quality especially of	a student's performance
full (= filled, abundant)	<i>a</i> . 가득찬
containing as much or as many as is possible or	normal
goods (= commodities, materials)	<i>n</i> . 상품
articles of commerce	
anxious (= eager, yearning)	<i>a</i> . 열망하여
eagerly desirous	
wonder	<i>vt</i> 인가 하고 생각하다
have a wish or desire to know something	

* Review

	grades	full	goods	anxious	wonder	
1. There	will be tax i	ncrease	s on a wide	e range of ()	
and se	ervices .					
2. The c	2. The company is () to improve its image.					
3. Tim worked hard and got good ().						
4. I () how	James	is getting o	n.		

5. Don't talk with your mouth ().

* Today's Homework

Construct your own sentences using the following words/expressions:

grow up, full, even, wonder

1. goods	2. anxious	3. grades
4. wonder	5. full	



Tropical Fruits

* Today's Class

When we walk into a supermarket, we can find many tropical fruits. But if we look at the labels, we see mangoes from India and pineapples from the Philippines. That usually means they have been flown from those countries so that we can eat them fresh! A problem rises here. Air flight increases global warming gases. Similarly, we can eat our summer fruits like watermelons and peaches in midwinter. This means a lot of fuel is burned up to grow them. Again, it adds to the global warming gases.

* Reading & Comprehension

- 1. Where are many tropical fruits from?
- 2. What does air flight increase?
- 3. What is used a lot to grow tropical fruits?

- 1. Do you like tropical fruits?
- 2. Have you ever heard about greenhouse effect?
- 3. What should we do for reduce the global warming gases?

tropical	<i>a</i> . 열대의
relating to or situated in or characteristic of the tropics	
label (= marker, sticker)	<i>n</i> . 라벨
an identifying or descriptive marker that is attached to an object	
fly (= aviate, travel)	<i>vi</i> . 날다
travel through the air	
global warming	지구온난화
a general increase in world temperatures caused by increased	
amounts of carbon dioxide around the Earth	
fuel (= material)	<i>n</i> . 연료
a substance that can be consumed to produce energy	
* Review	

	tropical	label	flying	global v	warming	fuels
1. Man	y people hav	ve been w	orrying ab	out (), whic	h has
incre	increased world temperatures.					
2. It say	2. It says "Dry clean" on the ().					
3. All travelers to and from () countries are required to have						
their cholera vaccinations before leaving or entering the U.K.						
4. Coal	is one of the	e cheape	st ().		
5. She's	s () back to	the States	tomorrow	Ι.	

* Today's Homework

Construct your own sentences using the following words/expressions:

global warming gases, similarly, add to \sim

1. global warming	2. label	3. tropical	
4. fuels	5. flying		

Environmental Change

* Today's Class

Real environmental change depends on us. We can't wait for world leaders to take action. We must make changes ourselves and I believe we can. When we think of our environment, we have to think of our own responsibilities. We have to be more environment-friendly. We must not buy so many things. We must not throw away so many things. We should carry our own cups. We should eat natural food. Above all, we should get out into nature. Gandhi said many years ago that we must change ourselves first to change the world.

* Reading & Comprehension

- 1. Who is responsible for real environmental change?
- 2. What are some examples of how we can become more environment-friendly?
- 3. According to Gandhi, what must do first to change the world?

- 1. What are some of today's environmental problems?
- 2. How can we solve environmental problems?
- 3. Do you think that today's environmental problems are worse than in the past?

environmental (= ecological, green)	<i>a</i> . 환경의
concerned with the ecological effects of altering the er	nvironment
depend on (= hang on, turn upon)	의존하다, 의지하다
to be determined by or contingent on something unknow	own, uncertain
responsibility (= role, duty)	<i>n</i> . 책임
the social force that binds you to the courses	
of action demanded by that force	
throw away (= discard, dispose)	낭비하다
to waste something good that you have	
above all (= first of all)	무엇보다도
above and beyond all other consideration	

* Review

environmental	depends on	responsibility
throw away		above all

1. Promotion means more money and more ().

- 2. The report contains numerous portentous references to a future
 - () calamity.
- 3. (), you should be punctual.
- 4. The length of time spent exercising () the sport you are training for.
- 5. You might as well () your money as give it to such a fellow.

* Today's Homework

Construct your own sentences using the following words/expressions:

depend on, take action, must, think of, above all

1. responsibility	2. environmental	3. above all
4. depends on	5. throw away	



Friendship Between Two Authors

* Today's Class

If you have an interest in fantasy novels, you have probably heard the names of two great authors, J. R. R. Tolkein and C. S. Lewis. Tolkein is known as the author of "The Lord of the Rings" and Lewis as "The Chronicles of Narnia." However, only a few readers know about their friendship and influence on each other. Thanks to the encouragement of Lewis, Tolkein could complete his great work. Likewise, Tolkein and his works inspired Lewis to create Narnia, his fantasy world. Their friendship lasted until Lewis died in 1963.

* Reading & Comprehension

- 1. Who are J. R. R. Tolkein and C. S. Lewis?
- 2. What do most people not know about Tolkein and Lewis?
- 3. What did Tolkein inspire Lewis to create?

- 1. What is you favorite fantasy novel?
- 2. Do you have a friend who has influenced and helped you with school or work?
- 3. What are the advantages and disadvantages of reading fantasy novels?

interest (= concern, attentiveness)	<i>n</i> . 관심, 흥미
the power of attracting or holding one's attention	
probably (= perhaps, maybe)	<i>ad</i> . 아마도
with considerable certainty	
be known as	~로 알려져 있다
regard as having a specified characteristic or title	
encouragement (= inspiration, stimulation)	<i>n</i> . 격려, 장려
the act of giving hope or support to someone	
likewise (= as well, in like manner)	<i>ad</i> . 마찬가지로
in like or similar manner	
inspire (= influence, encourage)	<i>vt</i> . 영감을 주다
supply the inspiration for	
last (= continue, go on)	<i>vi</i> . 계속하다
persist for a specified period of time	

* Review

i	interest	probably	known as	encouragement
	likew	/ise	inspire	last
1. The story was () by a chance meeting with an old Russian duke			with an old Russian duke.	
2. Her (2. Her () gave me a great sense of uplift.			
3. It's () th	e best movie l	have ever seen	
		\ f _		h of luno

- 4. The hot weather () for the whole month of June.
- 5. Amy put on a shawl and told the girls to do ().
- 6. I'd recommend this book to anyone who has an () in music.
- 7. Nitrous oxide is commonly () laughing gas.

* Today's Homework

Construct your own sentences using the following words/expressions:

have an interest in ~, probably, be known as ~, encouragement

1. inspired	2. encouragement	3. probably	4. lasted
5. likewise	6. interest	7. known as	

Memory

* Today's Class

Even if you often lose your keys, forget where you parked your car, or cannot find important papers, your memory stores more information than all the libraries in the world. You forget an event, and then twenty years later something will bring back that memory — a smell, a sound, a person, or a picture — and instantly your mind will recall every detail about the event. Think of how many voices you recognize on the telephone. Once, a friend whom I hadn't talked to in twenty years called me. All he said was "Hello." and before he said his name I knew who it was.

* Reading & Comprehension

- 1. Which stores more information your memory or all the libraries in the world?
- 2. What things can bring back a memory that you have forgotten?
- 3. What made the writer recognize the identity of the caller?

- 1. Have you ever had trouble remembering important things?
- 2. How long do you think our memories last?
- 3. How can we improve our memory?

even if (= even though)	비록 ~일지라도
used to emphasize that something will still be true	
if another thing happens	
<pre>store (= accumulate, stock)</pre>	<i>vt</i> . 저장하다
keep or lay aside for future use	
instantly (= immediately, right away)	<i>ad</i> . 즉시로
without delay or hesitation	
recall (= recollect, remember)	<i>vt</i> . 상기하다
recall knowledge from memory	
detail (= element, aspect)	<i>n</i> . 세부
small part that can be considered separately from the whole	

* Review

	even if	stored	instantly	recall	details	
1.1:	seem to () I've r	net him before	somewhere.		
2. S	2. Standard letters can be () on floppy discs.					
3. I I	3. I recognized her () she entered the room.					
4. D	on't worry ov	er minor () like that	at.		
5. I v	won't mind () sh	e doesn't come	9.		

* Today's Homework

Construct your own sentences using the following words/expressions:

even if, bring back, instantly, recall

1. recall	2. stored	3. instantly
4. details	5. even if	



A Seed of Doubt

* Today's Class

As I think of all the people I've known, those who have been the least happy and the most hostile were those who couldn't see the two sides to an issue. Or they couldn't comprehend that someone else might see the world differently. Conversely, people who understand that the world is not always black and white and that our way is not the only way are almost always the happiest and easiest people to be around. I don't mean that we shouldn't stand up for what's right or protest against what's wrong. Instead, what I'm suggesting is that you plant a seed of doubt in your mind.

* Reading & Comprehension

- 1. In the writer's opinion, who are the least happy and the most hostile people?
- 2. In the writer's opinion, who are the happiest and easiest people?
- 3. What was the writer suggest we plant in our minds?

- 1. What is prejudice?
- 2. What is black and white logic?
- 3. How does prejudice affects us?

hostile (= belligerent, unfriendly)	<i>a</i> . 적대하는
characterized by enmity or ill will	
comprehend (= grasp)	<i>vt</i> . 이해하다
get the meaning of something	
conversely (= opposite, against)	<i>ad</i> . 반대로
with the terms of the relation reversed	
protest (=complain, oppose)	<i>vt</i> . 항의하다
express opposition through action or words	
seed	<i>n</i> . 원인, 근원
anything that provides inspiration for later work	
doubt (= distrust, suspicion)	<i>n</i> . 의심
the state of being unsure of something	

* Review

hostile con	nprehend o	conversely	protested	seeds	doubt
1. American consu	•	white eggs.	(), E	British buy	ers
like brown eggs					
2. We should raise	e the () of discr	imination with	the coun	cil.
3. I did not fully () what	at had happ	ened.		
4. He ()	that he hadn'	't been giver	n enough time	to do eve	erything.
5 He seems to ha	ve some () foo	ling toward m	۔	

- 5. He seems to have some () feeling toward me.
- 6. The () of change in Eastern Europe were beginning to emerge.

* Today's Homework

Construct your own sentences using the following words/expressions:

hostile, comprehend, conversely, protest against, instead

1. conversely	2. doubt	3. comprehend
4. protested	5. protested	6. seeds

Ability

* Today's Class

Good looks can be an advantage. However, you should not complain about yourself for what you received from your parents. Instead, you have to remember that beauty will not last long. That's why it is important to develop your ability so that you will have tools for success later in life. It's also important to concentrate on what you can do to make the world a better place. It is useless to worry that you are not beautiful enough.

* Reading & Comprehension

- 1. Instead of complaining about your looks, what should you remember?
- 2. Why is important to develop your ability?
- 3. What is another important thing that we should concentrate on?

- 1. What are some things that are more important than appearance?
- 2. Do you think that some people are more concerned about their appearances rather than their abilities?
- 3. Why do you think people care about their looks so much?

advantage (= benefit, profit)	<i>n</i> . 이점
benefit resulting from some event or action	
complain (= grumble, moan)	<i>vi</i> . 불평하다
express complaints, discontent, displeasure, or unhappines	S
instead (= in preference, alternatively)	<i>ad</i> . 그 대신에
in place of, or as an alternative to	
develop (= evolve, advance)	<i>vt</i> . 발달시키다
grow, progress, unfold, or evolve through a process	
of evolution, natural growth, differentiation, or a conducive e	environment
concentrate (= focus)	<i>vt</i> . 집중하다
direct one's attention on something	

* Review

advan	tage	complained	instead	developing	concentrate
1. Knowledge in the field of genetics has been () very rapidly.					
2. Neighbo	2. Neighbors () to the police about the dogs barking.				
3. It was di	3. It was difficult to () because of the noise.				
4. (4. () of being annoyed, he seemed quite pleased.				
5. She (5. She () no support from her parents.				
6. Her experience meant that she had a big () over her opponent.					

* Today's Homework

Construct your own sentences using the following words/expressions:

advantage, however, instead, so that, concentrate on

1. developing	2. complained	3. concentrate	
4. instead	5. advantage		



Work Sharing System

* Today's Class

Instead of firing workers at difficult times, some companies cut off salary and a few hours from everybody's workweek. It is called "work sharing system", which has positive effects on both workers and companies. While workers do not have to worry about being fired, companies can keep the good quality of work because they still have experienced workers. Consequently, companies with work sharing systems are more likely to meet increased demand when business turns out better. Also, when business gets better, employees are more willing to work long hours for companies that helped them through tough times.

* Reading & Comprehension

- 1. What do some companies do instead of firing workers at difficult times?
- 2. What are the positive effects of the work sharing system?
- 3. How is the work sharing system beneficial for companies when business gets better?

- 1. Do you think there are any disadvantages to the work sharing system?
- 2. In your opinion, should all companies have the work sharing system?
- 3. If you were an employee, do you think you would prefer the work sharing system?

fire (= dismiss)	<i>vt</i> . 해고하다
terminate the employment of	
positive	<i>a</i> . 긍정적인
involving advantage or good	
quality (= condition)	<i>n</i> . 질
a degree or grade of excellence or worth	
consequently (= hence, accordingly)	<i>ad</i> . 그 결과
as a consequence	
turn out (= bring out, produce)	생산하다
accomplish by rotating	
employee (= laborer, worker)	<i>n</i> . 고용인
a worker who is hired to perform a job	
willing	<i>a</i> . 기꺼이하는
disposed or inclined toward	

* Review

fired	positive	quality	consequently	
turned	d out	employee	willing	

).

1. She was an industrious and () worker.

2. The recording () is excellent.

3. He had been termed a temporary (

4. There has been a great deal of rain and () the reservoirs are full.

5. You've got to be more () about your work.

6. I've just been () from my job, and I don't know what to do.

7. It was a difficult time, but eventually things () all right.

* Today's Homework

Construct your own sentences using the following words/expressions:

be willing to ~, instead of ~, consequently

1. willing	2. quality	3. employee	4. consequently	
5. positive	6. fired	7. turned out		J

Overworked Doctors

* Today's Class

Overworked doctors who are short of sleep are not only a potential danger to patients but also a danger on the road. A professor in Harvard Medical School surveyed 2,700 medical doctors who worked at the hospitals affiliated to universities in America. He divided all the doctors into the two groups; a 24-hour shift group and a 12-hour shift group. Doctors in a 24-hour shift were 3 times more likely to have a car accident than those working a 12-hour shift. But some hospitals still don't provide beds for doctors, so they can't help driving home after long shifts. This condition should be taken into careful consideration.

* Reading & Comprehension

- 1. Who are at potential danger because of overworked doctors?
- 2. What groups were the doctors divided into for the survey?
- 3. Why do doctors have to drive home after long shifts?

- 1. What are some ways doctors can get more rest without adding costs for hospitals?
- 2. What are some negative effects of lack of sleep?
- 3. If a problem occurs because of a doctor's lack of sleep, do you think it is the hospital's responsibility?

potential (= possible, likely)	<i>a</i> . 잠재하는
expected to become or be	
survey (= investigate)	<i>vt</i> . 조사하다
look over carefully or inspect	
affiliate (= join, associate)	<i>vt</i> . 특별 관계를 맺다
keep company with	
divide	<i>vt</i> . 나누다
separate into parts or portions	
accident	<i>n</i> . 사고
an unfortunate mishap especially one causing dama	age or injury
provide (= give, furnish)	<i>vt</i> . 공급하다
give something useful or necessary to	

* Review

potential	surveyed	affiliate	divide	accidents	provide
1. The company v	will () transporta	ation.		
2. The company t	alked with ma	iny () investo	ors.	
3. The party is likely to () along ideological lines.					
4. Of the 100 com	4. Of the 100 companies (), 10 per cent had a turnover of \$50				
million to \$99 n	nillion.				
5. All youth group	s will have to	()	to the Nat	ional Youth Ag	gency.
6. Over 70,000 pe	eople are killed	l or seriousl	y injured ev	very year in ro	ad ().

* Today's Homework

Construct your own sentences using the following words/expressions:

not only ~ but also~, divide into, can't help

1. provide	2. potential	3. divide
4. surveyed	5. affiliate	6. accidents

Good Listening

* Today's Class

What most people don't realize is how many times each day they make routine assumptions about the intention of the other speaker. Good listening requires you to not assume anything about the intention of a speaker. This rule is especially true in conversations with your family, friends, and coworkers. You know how they use words. This familiarity can lead you to believe that you understand their point, without carefully considering what they are actually saying to you. Be careful not to jump to conclusions about the speaker's intentions, especially with those who are close to you.

* Reading & Comprehension

- 1. What do most people not realize?
- 2. What does good listening require?
- 2. Why do you have to listen more carefully to family, friends, and coworkers?

- 1. Do you think you make assumptions about the intention of other speakers?
- 2. Do you think people around you make assumptions of what you're going to say before you speak?
- 3. What other qualities do good listeners have?

routine (= typical, usual) found in the ordinary course of events	<i>a</i> . 일상의
assumption (= hypothesis) a hypothesis that is taken for granted	<i>n</i> . 가정
intention an anticipated outcome that is intended or that guides your planned actions	<i>n</i> . 의도
<pre>conversation (= dialogue, talk) the use of speech for informal exchange of views or ideas or information etc.</pre>	<i>n</i> . 대화
familiarity <i>n</i> . personal knowledge or information about someone or somethi	. 잘 앎, 정통 ng
conclusion (= <i>decision, judgment</i>) a position or opinion or judgment reached after consideration	n. 결론

* Review

routine	assumption	intentions	
conversation	on familiarity	conclusion	
1. Thirty minutes passe	d before his speech ca	me to a ().	

- 2. Do not conceal your () from me.
- 3. He barged into our ().
- 4. We made the decision on the () that this may not hurt us.
- 5. I miss the () of home.
- 6. You mustn't worry. These are just () enquiries.

* Today's Homework

Construct your own sentences using the following words/expressions:

be careful ~, require, routine, assumption

1. conclusion	2. intentions	3. conversation	
4. assumption	5. familiarity	6. routine	



David's Realization

* Today's Class

David Hunter has a successful, busy life, hardly sparing time to share with his wife. Recently, all the lights went out during a storm. He and his wife couldn't do anything but to get into bed early and talk. There were no particular topics. No interruptions. Later, David realized that it had been a long time since they had talked like that. When younger without enough money to spend, they used to talk hours and hours, taking long walks in the park. After the incident, life returned to "normal" with more quality time together. All he hopes now is to make as much time as he can for conversation with his wife.

* Reading & Comprehension

- 1. Why did David talk with his wife?
- 2. What did David realize after the conversation?
- 3. What is David's hope now?

- 1. Do you spend a lot of time with your family?
- 2. Has any incident in your life made you realize that you needed to change?
- 3. What activities can we do with our families to spend more quality time with them? with them?

spare	<i>vt</i> . 할애하다, 내주다
to make something such as time, money, or workers	
available for someone	
particular (= special, distinct)	<i>a</i> . 특별한
unique or specific to a person or thing or category	
interrupt (= break in, intervene)	<i>vt</i> . 가로막다
make a break in	
enough (= sufficient, ample)	<i>a</i> . 충분한
sufficient for the purpose	
incident (= happening, episode)	<i>n</i> . 사건
a single distinct event	
quality time 가장 재대	기있고 가치있는 시간
the time that you spend giving someone your full atten	ition

* Review

spare	particular	interrupt	enough	incident	quality time
1. The (1. The () has ruined his career.				
2. Sorry to () you	i, do you kn	ow where t	he manage	er's office is?
3. Do you spend enough () with your children?					
4. Anything ir	n ()	you'd like m	e to empha	asize?	
5. Sorry but I	can't () any tim	ie.		
6. I'm not rich	n () '	to afford a c	ar.		

* Today's Homework

Construct your own sentences using the following words/expressions: recently, spare time, hope, quality time

1. incident	2. interrupt	3. quality time
4. particular	5. spare	6. enough

Unfortunate Situations

* Today's Class

At life's crossroads, people meet with unfortunate situations that give them longstanding impressions. It is life's unexplained theory that times that give sorrow seem to last forever. But there is light at the end of the dark tunnel. In every disaster there is something hidden which is perhaps a hope, a promise of better things or a reward for everything that is lost. Little do people understand this and that's why many of us cannot endure bad times. Those who have known this have gotten over bad times.

* Reading & Comprehension

- 1. What do unfortunate situations give people?
- 2. What is "life's unexplained theory"?
- 3. Why can't many people endure bad times?

- 1. When you meet with unfortunate situations, what do you do to help you endure bad times?
- 2. Do you believe that there is a hope or a promise of better things after bad times?
- 3. Do you think that times of sorrow seem to feel longer than it really is?

crossroad (= critical point, turning point)	<i>n</i> . 기로		
a point where a choice must be made			
unfortunate (= unfortunate, unlucky)	<i>a</i> . 불행한		
not favored by fortune			
longstanding (= long-lasting)	<i>a</i> . 다년간의		
having existed for a long time			
impression (= feeling, sense)	<i>n</i> . 인상		
a clear and telling mental image			
theory	<i>n</i> . 학설, 이론		
a well-substantiated explanation of some aspect of the natural world			

disaster

n. 재해, 재앙

a state of extreme usually irremediable ruin and misfortune

* Review	
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crossroads impression	unfortunate theory	longstanding disaster		
	•			
1. They are on the brink of rea	solving their () dispute over money.		
2. They stood aghast at this u	nforeseen ().		
3. I am not friendly to your ().			
4. What kind of first () did he make on you?				
5. Now farming is at a () in the Europe	ean Community.		
6. When we entered the room	, the teacher was	yelling at some		
() student.				

* Today's Homework

Construct your own sentences using the following words/expressions:

disaster, reward, unfortunate, crossroads

1. longstanding	2. disaster	3. theory
4. impression	5. crossroads	6. unfortunate



Importance of Actions

* Today's Class

Wisdom is knowing what to do next, skill is knowing how to do it, and virtue is doing it," said David Starr Jordan. Most of us know what we need to do in order to live happier, healthier, and more fulfilling lives. The real problem is that we don't do what we know. Too often, we spend our days waiting for the ideal path to appear. We forget that paths are made by walking, not waiting. Dreaming is great. But thinking big thoughts alone will not build a business, pay your bills, or make you into the person you want to be. The smallest of actions is always better than the boldest of intentions.

* Reading & Comprehension

- 1. What did David Starr Jordan say?
- 2. What is the problem most people have?
- 3. What is better than the boldest of intentions?

- 1. Do you think you act on what you decide to do?
- 2. Why do you think many people don't do what they know?
- 3. Give an example of someone who put his/her thought into action.

······································	
virtue (= faith, righteousness)	<i>n</i> . 미덕
the quality of doing what is right and avoiding what is wrong	
in order to	~하기 위하여
for the purpose of doing something	
fulfill (= accomplish, achieve)	<i>vt</i> . 달성하다
fill or meet a want or need	
ideal (= optimal, perfect)	<i>a</i> . 이상적인
conforming to an ultimate standard of perfection or excellence	
bold (= adventurous)	<i>a</i> . 대담한
fearless and daring	
intention (= purpose)	<i>n</i> . 의도
an anticipated outcome that is intended or	
that guides your planned actions	

* Review

	virtues	in order to	fulfill	ideal	bold	intentions
1. Am	long her mai	ny()a	re loyalty,	courage, a	and truthful	ness.
2. The	e scheme of	fers an () oppor	tunity for yo	oungsters t	o get training.
3. My aunt Flo was a (), determined woman.						
4. Samuel trained every day () improve his performance.					e.	
5. Mu	ich of the ele	ectrical equipme	nt failed t	0 () safety re	equirements.
6. l ha	ave no () of retiring	j just yet.			

* Today's Homework

Construct your own sentences using the following words/expressions:

in order to \sim , too often \sim , make someone into \sim

1. virtues	2. ideal	3. bold	
4. in order to	5. fulfill	6. intentions	J

Pockets

* Today's Class

I have always taken it for granted that pockets are places to put things into, and have stuffed my pockets with anything that would go into them — newspapers, letters, erasers, pens, and so on. I once found eleven pens in the pockets of a suit I was wearing. Yet even as a boy I was discouraged from making this natural use of my pockets. I was told that, if you put things into your pockets, you spoiled the shape of your suit. This seems to me as ridiculous as it would be to say that, if you put potatoes into a sack, you spoil the shape of the sack. My inside breast pocket, stuffed with unanswered letters, may spoil the shape of my suit; but I dress for use, not for beauty. The same is true with everything else.

* Reading & Comprehension

- 1. What kinds of things does the writer always stuff his pockets with?
- 2. Why was the writer discouraged from making use of his pockets?
- 3. Why does the writer use an example of putting potatoes into a sack?

- 1. Do you like to stuff things into your pockets?
- 2. Do you prefer to dress for use or for beauty?
- 2. Give examples of daily objects that are used for other than its original use.

<pre>stuff (= fill, pack)</pre>	<i>vt</i> 에 (을) 채우다
cram into a cavity	
discourage (= dishearten)	<i>vt</i> . 낙담시키다
deprive of courage or hope	
spoil (= blemish, demolish)	<i>vt</i> . 망치다
make a mess of, destroy or ruin	
<pre>shape (= body, appearance)</pre>	<i>n</i> . 모양, 형태
any spatial attributes	
ridiculous (= contemptible)	<i>a</i> . 웃기는, 우스꽝스러운
inspiring scornful pity	
broadt poakat	기스즈미니

breast pocket

가슴주머니

a pocket of a man's coat of jacket, usually on the inside, next to his chest

* Review

	stuff	discouraged	spoiled	shape	ridiculous	breast pocket
1. T	he earth	is the () of an oi	ange.		
2. R	Rain () our long	-awaited S	Sunday.		
3. It	is () for me to	work for s	uch a small	l salary.	
5. ⊢	le () his son fro	om travelin	g alone.		
6. I	have a lo	ot of leaflets to ()	into envelo	opes.	
7. I	kept the	list in my ().			

* Today's Homework

Construct your own sentences using the following words/expressions:

discourage, spoil, ridiculous

1. shape	2. spoiled	3. ridiculous
4. discouraged	5. stuff	6. breast pocket

Conflict

* Today's Class

When you think of the word "conflict," you generally picture shouting, anger, or stressful confrontations. It is generally viewed as negative, having disharmony and hostility. Necessarily, it leads to the win or lose scenario — someone is going to win and someone is going to lose. But it is not the case with all of the conflicts. Conflict is always difficult, but it sometimes leads to growth and change in organizations. No one likes pain, but pain wakes you up and tells you when to react. When conflict exists in an organization, it generally indicates the members are trying to come up with the best solution. This in turn promotes challenge and increases effort. This type of conflict is necessary.

* Reading & Comprehension

- 1. What do most people imagine when they think of the word "conflict"?
- 2. Is it true that all conflicts lead to the win or lose scenario?
- 3. What are the positive effects of conflict?

- 1. When you hear the word "conflict", what do you imagine?
- 2. Do you agree with the opinion that conflict is needed in our society?
- 3. Give an example of how conflict can have a positive outcome.

generally (= normally, commonly)	<i>ad</i> . 일반적으로
usually	
confrontation (= conflict, encounter)	<i>n</i> . 대면, 대립
a hostile disagreement face-to-face	
hostility (= unfriendliness)	<i>n</i> . 적의
a hostile disposition	
indicate (= display, reveal)	<i>vt</i> . 가리키다
indicate a place, direction, person, or thing	
promote (= boost, support)	<i>vt</i> . 증진하다, 촉진하다
contribute to the progress or growth of	

* Review

gene	erally	confrontation	hostility	indicate	promote	
1. He did this to () American exports.						
2. He (2. He () the bedroom with a jerk of his head.					
3. Direct (3. Direct () was not his way.					
4. (4. (), I get to work at 9:30 am.					
5. They ey	5. They eyed each other with open ().					

* Today's Homework

Construct your own sentences using the following words/expressions:

come up with, promote, hostility, generally

1. promote	2. indicate	3. confrontation	
4. generally	5. hostility		

Creativity

* Today's Class

When I first saw "The Artist's Way" on the shelf of my favorite bookstore years ago when I was still practicing law, I did not pick it up. At that time, I believed it was only for "artists" and that I would, therefore, not benefit from it. Over time, however, I realized that everyone has an almost limitless wellspring of creativity deep within us. And we all need to use this creativity on a daily basis to get the most from life, whether we are lawyers, homemakers, teachers, business executives, poets, or musicians. The realization that I, as a lawyer, was a creative being brought a whole new awareness to me.

* Reading & Comprehension

- 1. Why the writer didn't pick up the book, "The Artist's Way" when he first saw it?
- 2. What did the writer later realize everyone has?
- 3. What do people have to do in order to get the most from life?

- 1. Have you ever ignored a book because its subject did not interest you?
- 2. Do you agree with the opinion that everyone has a limitless wellspring of creativity within them?
- 3. What can writers do to help them bring out creativity within themselves?

줍다, 집어 올리다	pick up (= obtain, grab)
	to choose or select from among a group
<i>n</i> . 이익	benefit (= profit)
	financial assistance in time of need
<i>a</i> . 무한한	limitless (= innumerable, countless)
	without limits in extent or size or quantity
<i>n</i> . 자원, 근원	wellspring (= foundation, source)
	an abundant source
<i>n</i> . 가정을 꾸리는 사람	homemaker (= housewife)
ind earns	a wife who manages a household while her husbar
	the family income
<i>n</i> . 자각, 인식	awareness (= realization, perception)
	having knowledge of

* Review

picked it up wellspring	benefited homemaker	limitless awareness			
1. Many thousands have () from the new tre	atment.			
2. I stepped on his foot out of ().				
3. His father was a top engineer for Boeing, his mother a nurse and (
4. The phone rang and I ().					
5. Las Vegas became the () of a new style o	of family values.			
6. There are () possibili	ities.				

* Today's Homework

Construct your own sentences using the following words/expressions:

pick up, wellspring, limitless, at that time, within

1. benefited	2. awareness	3. homemaker	
4. picked it up	5. limitless		



Pleasure and Pain

* Today's Class

There will always be things in this world that cause great pain or anxiety. But we need to avoid getting stuck on one emotion. Think of life as a river with two banks — pleasure on one side, pain on the other. The best way to float down that river is to stay in the middle, moving evenly between the two banks. If you stray too close to either side, your passage slows, and you run the risk of running aground. Too much pleasure leads to addiction. Too much pain can eclipse your enjoyment of life.

* Reading & Comprehension

- 1. What two things will always be present in this world?
- 2. What is the best way to flow down a river?
- 3. What does too much pleasure lead to?

- 1. Are you good at controlling your emotions between pleasure and pain?
- 2. What are some ways to avoid getting stuck on one emotion?
- 3. Give examples of things that cause great pain and anxiety to people.

* Vocabulary / Expressions anxiety (= worry, concern) n. 걱정, 근심 a vague unpleasant emotion that is experienced in anticipation of some misfortune bank n. 둑, 제방 sloping land especially the slope beside a body of water float (= drift) vi. (물 위에) 뜨다 be in motion due to some air or water current stray (= wander) vi. 옆길로 빗나가다 wander from a direct course or at random aground (= ashore) ad. 뭍에, 좌초하여 with the bottom lodged on the ground addiction (= obsession) n. 탐닉, 중독 being abnormally tolerant to and dependent on something that is psychologically or physically habit-forming eclipse (= overshadow, exceed) vt. 그늘지게 하다, 능가하다 be greater in significance than

* Review

	anxiety	bank	float	strayed	aground	addiction	eclipsed	
1.	1. He has never conquered his () to smoking.							
2.	2. Three of the soldiers () into enemy territory.							
3.	A fresh egg w	ill sink ar	nd an ol	d egg will ().			
4.	Her voice was	s full of ().				
5.	5. The economy had () the environment as an election issue.						sue.	
6.	6. There were a lot of trees along the river ().							
7.	7. A Greek oil tanker has run ().							

* Today's Homework

Construct your own sentences using the following words/expressions:

lead to ~, addiction, eclipse, aground

1. addiction	2. strayed	3. float	4. anxiety
5. eclipsed	6. bank	7. aground	

Money

* Today's Class

Money is strongly linked to self-esteem and self-worth. If you are satisfied with your financial status, you are likely to report stronger feelings of self-belief and satisfaction than those people who are not. The problem here is that many people, influenced by the media, believe that happiness can be achieved only through constantly acquiring things, and so enough is never enough. Acquisition becomes an obsession, and inevitably the same applies to the means of feeding this obsession — money. Enough will do — but we all have to decide how much is enough and accept the possible consequences of always chasing more.

* Reading & Comprehension

- 1. Where is money linked to?
- 2. What type of people are more likely to report stronger feelings of self-belief and satisfaction?
- 3. Why do people believe that they will be happy with high financial status?

- 1. Do you agree that money is strongly linked to self-esteem?
- 2. How has money influenced your life?
- 3. Do you think that today's society to too heavily influenced by the media?

<i>n</i> . 자존심, 자부심	self-esteem (= pride, self-respect)
	a feeling of pride in yourself
<i>a</i> . 재정의	financial (= business, economic)
	involving financial matters
<i>n</i> . 획득, 습득	acquisition (= gaining, acquiring)
possession of something	the act of contracting or assuming or acquirin
<i>ad</i> . 불가하게, 필연적으로	inevitably (= surely, certainly)
	in such a manner as could not be otherwise
<i>n</i> . 강박 관념	obsession (= preoccupation, addiction)
etitive actions,	an irrational motive for performing trivial or re
	even against your will
<i>vt</i> . 뒤쫓다	chase (= run after, follow)
	go after with the intent to catch

* Review

self-esteem	financial	acquisition	inevitably	obsessions	chased	
1. Older cars () lac	k the latest s	afety refinem	ents.		
2. 95% of patier	2. 95% of patients know their () are irrational.					
3. It would have	3. It would have to grow by () or joint ventures to achieve					
global reach.						
4. Angry demon	4. Angry demonstrators () him away.					
5. Good () is a pre	requisite for a	happy life.			
6. Our () situation	had become p	precarious.			

* Today's Homework

Construct your own sentences using the following words/expressions:

be likely to ~, self-esteem, acquisition, inevitably

1. inevitably	2. obsessions	3. acquisition
4. chased	5. self-esteem	6. financial

Grammar

* Today's Class

This year I bought a cell phone made by a famous company. A day after setting the language function to English, I cleared out my inbox, and was promptly informed, "All messages is deleted." The indifference to noun-verb agreement is widespread here, but that sort of basic mistake hardly inspires confidence in a brand. Likewise, no multinational company wants to establish a regional base in a country where even the educated elite cannot communicate with foreigners in a professional manner. If a developing country, eager to be a developed one, is to stay competitive, it must finally start to take English grammar seriously.

* Reading & Comprehension

- 1. Where did the writer by the cell phone from?
- 2. What made the writer lose confidence in the company of the cell phone?
- 3. If a developing country wants to be stay competitive, what must it do?

- 1. What efforts do you think are needed for a company to become multinational?
- 2. Do you think that small mistakes, like making a grammar mistake, affect a company's credibility and trustworthiness?
- 3. Have you ever found grammar mistakes on a company's product?

clear out (= clean out, remove)	제거하다
to make a place tidy by removing things from it and getting	rid of them
<pre>promptly (= immediately, instantly)</pre>	<i>ad</i> . 즉시
with little or no delay	
inform (= notify, tell) vt. 9	알리다, 알려주다
impart knowledge of some fact, state or affairs, or event to	
indifference (= negligence, disregard)	<i>n</i> . 무관심, 냉담
unbiased impartial unconcern	
confidence (= belief, trust)	<i>n</i> . 신뢰
a feeling of trust	
multinational	<i>a</i> . 다국적의
involving or operating in several nations or nationalities	

* Review

clear out	promptly	inform	
indifference	confidence	multinational	

).

).

- 1. Artie treated most women with (
- 2. They would () him of any progress they had made.
- 3. We need a big win to boost our (
- 4. The small company grew to become a () media corporation
- 5. I need to () my closet.
- 6. She arrived ().

* Today's Homework

Construct your own sentences using the following words/expressions:

communicate with, clear out

1. indifference	2. inform	3. confidence
4. agreement	5. clear out	6. promptly