PHONE ENGLISH

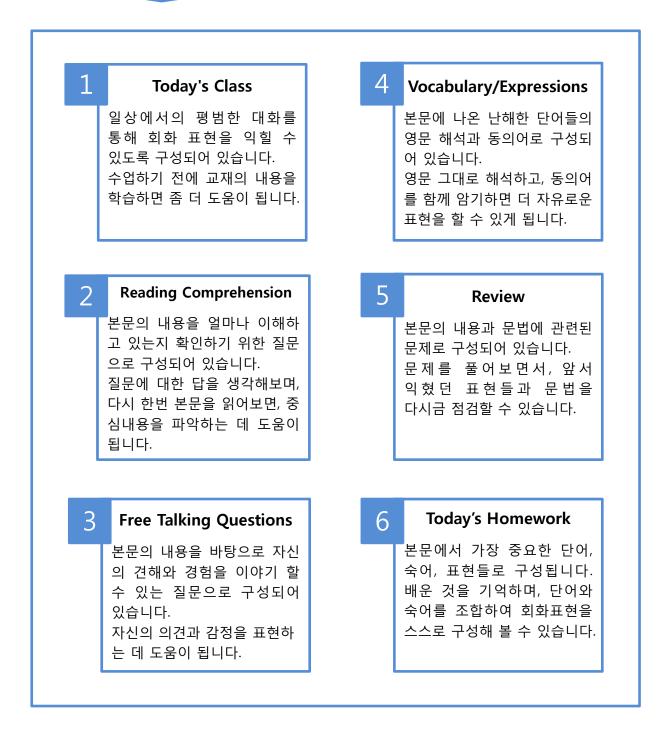
SENIOR 5-1

ENGLISH CONVERSATION

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SENIOR 5-1

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Knowledge Is Not Power

* Today's Class

Francis Bacon said, "Knowledge is power." But knowledge alone is not power. Knowledge has value only in the hands of someone who has the ability to think well. People must learn how to think well to achieve their dreams. David J. Schwartz says, "Success is mainly affected by the size of people's thinking." Knowledge should go hand in hand with the ability to think well.

* Reading & Comprehension

- 1. What characteristic is needed for knowledge to have value?
- 2. What must people learn to do in order to achieve their dreams?
- 3. According to David J. Schwartz, what mainly affects success?

- 1. Do you agree that both knowledge and ability to think are needed for success?
- 2. In you opinion, what other qualities are important for success?
- 3. Talk about the last time you accomplished something.

| knowledge (= intelligence, wisdom) | <i>n</i> . 지식 |
|---|-----------------------|
| the psychological result of perception and learning and | reasoning |
| ability (= qualification, capability) | <i>n</i> . 능력 |
| the quality of being able to perform | |
| achieve (= accomplish, attain) | <i>vt</i> . 이루다, 성취하다 |
| to gain with effort | |
| success (= accomplishment, achievement) | <i>n</i> . 성공 |
| an event that accomplishes its intended purpose | |
| affect (= influence, act on) | <i>vt</i> 에 영향을 미치다 |
| have an effect upon | |
| hand in hand | 손을 잡고, 협력하여 |
| closely associated | |

* Review

| knowledge | ability | achieved | |
|-----------|----------|--------------|--|
| success | affected | hand in hand | |

- 1. The film was a great ().
- 2. Frances () very good exam results.
- 3. Trading has been adversely () by the downturn in consumer spending.
- 4. The health center serves all patients, regardless of their () to pay.
- 5. You need specialized () to do this job.
- 6. Doctors and nurses work () to save lives.

* Today's Homework

Construct your own sentences using the following words/expressions:

in the hands of ~, be affected by ~, hand in hand

| 1. success | 2. achieved | 3. affected |
|------------|--------------|-----------------|
| 4. ability | 5. knowledge | 6. hand in hand |



World Full of Goods

* Today's Class

When we were children, it took us a very long time to get what we really wanted. Of course, we had to get a good grade to get it. Today, however, kids are growing up in a world full of goods. They are given all kinds of toy bears even before they know what the bear is. Most kids do not even have to wait anxiously for Christmas or their birthday to have what they want. When I walk into my children's room, I wonder what to buy my fouryearold son for Christmas.

* Reading & Comprehension

- 1. In the past, did it take a long time for children to get what they wanted?
- 2. What is today's world full of?
- 3. When the writer walks into his children's room, what does he wonder?

- 1. Do you agree that kids today are growing up in a world full of goods?
- 2. When you were child, did you have to wait for a long time to get what you wanted?
- 3. Have you ever had difficulty choosing a present for someone?

| grade (= mark) | <i>n</i> . 성적 |
|---|-------------------------|
| a number or letter indicating quality especially of | a student's performance |
| full (= filled, abundant) | <i>a</i> . 가득찬 |
| containing as much or as many as is possible or | normal |
| goods (= commodities, materials) | <i>n</i> . 상품 |
| articles of commerce | |
| anxious (= eager, yearning) | <i>a</i> . 열망하여 |
| eagerly desirous | |
| wonder | <i>vt</i> 인가 하고 생각하다 |
| have a wish or desire to know something | |

* Review

| | grades | full | goods | anxious | wonder | |
|--------------------------------------|---|---------|--------------|--------------|--------|--|
| 1. There | will be tax i | ncrease | s on a wide | e range of (|) | |
| and se | ervices . | | | | | |
| 2. The c | 2. The company is () to improve its image. | | | | | |
| 3. Tim worked hard and got good (). | | | | | | |
| 4. I (|) how | James | is getting o | n. | | |

5. Don't talk with your mouth ().

* Today's Homework

Construct your own sentences using the following words/expressions:

grow up, full, even, wonder

| 1. goods | 2. anxious | 3. grades |
|-----------|------------|-----------|
| 4. wonder | 5. full | |



Tropical Fruits

* Today's Class

When we walk into a supermarket, we can find many tropical fruits. But if we look at the labels, we see mangoes from India and pineapples from the Philippines. That usually means they have been flown from those countries so that we can eat them fresh! A problem rises here. Air flight increases global warming gases. Similarly, we can eat our summer fruits like watermelons and peaches in midwinter. This means a lot of fuel is burned up to grow them. Again, it adds to the global warming gases.

* Reading & Comprehension

- 1. Where are many tropical fruits from?
- 2. What does air flight increase?
- 3. What is used a lot to grow tropical fruits?

- 1. Do you like tropical fruits?
- 2. Have you ever heard about greenhouse effect?
- 3. What should we do for reduce the global warming gases?

| tropical | <i>a</i> . 열대의 |
|--|----------------|
| relating to or situated in or characteristic of the tropics | |
| label (= marker, sticker) | <i>n</i> . 라벨 |
| an identifying or descriptive marker that is attached to an object | |
| fly (= aviate, travel) | <i>vi</i> . 날다 |
| travel through the air | |
| global warming | 지구온난화 |
| a general increase in world temperatures caused by increased | |
| amounts of carbon dioxide around the Earth | |
| fuel (= material) | <i>n</i> . 연료 |
| a substance that can be consumed to produce energy | |
| * Review | |

| | tropical | label | flying | global v | warming | fuels |
|---|------------------------------------|-----------|------------|----------|---------|-------|
| 1. Man | y people hav | ve been w | orrying ab | out (|), whic | h has |
| incre | increased world temperatures. | | | | | |
| 2. It say | 2. It says "Dry clean" on the (). | | | | | |
| 3. All travelers to and from () countries are required to have | | | | | | |
| their cholera vaccinations before leaving or entering the U.K. | | | | | | |
| 4. Coal | is one of the | e cheape | st (|). | | |
| 5. She's | s (|) back to | the States | tomorrow | Ι. | |

* Today's Homework

Construct your own sentences using the following words/expressions:

global warming gases, similarly, add to \sim

| 1. global warming | 2. label | 3. tropical | |
|-------------------|-----------|-------------|--|
| 4. fuels | 5. flying | | |

Environmental Change

* Today's Class

Real environmental change depends on us. We can't wait for world leaders to take action. We must make changes ourselves and I believe we can. When we think of our environment, we have to think of our own responsibilities. We have to be more environment-friendly. We must not buy so many things. We must not throw away so many things. We should carry our own cups. We should eat natural food. Above all, we should get out into nature. Gandhi said many years ago that we must change ourselves first to change the world.

* Reading & Comprehension

- 1. Who is responsible for real environmental change?
- 2. What are some examples of how we can become more environment-friendly?
- 3. According to Gandhi, what must do first to change the world?

- 1. What are some of today's environmental problems?
- 2. How can we solve environmental problems?
- 3. Do you think that today's environmental problems are worse than in the past?

| environmental (= ecological, green) | <i>a</i> . 환경의 |
|--|----------------|
| concerned with the ecological effects of altering the er | nvironment |
| depend on (= hang on, turn upon) | 의존하다, 의지하다 |
| to be determined by or contingent on something unknow | own, uncertain |
| responsibility (= role, duty) | <i>n</i> . 책임 |
| the social force that binds you to the courses | |
| of action demanded by that force | |
| throw away (= discard, dispose) | 낭비하다 |
| to waste something good that you have | |
| above all (= first of all) | 무엇보다도 |
| above and beyond all other consideration | |

* Review

| environmental | depends on | responsibility |
|---------------|------------|----------------|
| throw away | | above all |

1. Promotion means more money and more ().

- 2. The report contains numerous portentous references to a future
 - () calamity.
- 3. (), you should be punctual.
- 4. The length of time spent exercising () the sport you are training for.
- 5. You might as well () your money as give it to such a fellow.

* Today's Homework

Construct your own sentences using the following words/expressions:

depend on, take action, must, think of, above all

| 1. responsibility | 2. environmental | 3. above all |
|-------------------|------------------|--------------|
| 4. depends on | 5. throw away | |



Friendship Between Two Authors

* Today's Class

If you have an interest in fantasy novels, you have probably heard the names of two great authors, J. R. R. Tolkein and C. S. Lewis. Tolkein is known as the author of "The Lord of the Rings" and Lewis as "The Chronicles of Narnia." However, only a few readers know about their friendship and influence on each other. Thanks to the encouragement of Lewis, Tolkein could complete his great work. Likewise, Tolkein and his works inspired Lewis to create Narnia, his fantasy world. Their friendship lasted until Lewis died in 1963.

* Reading & Comprehension

- 1. Who are J. R. R. Tolkein and C. S. Lewis?
- 2. What do most people not know about Tolkein and Lewis?
- 3. What did Tolkein inspire Lewis to create?

- 1. What is you favorite fantasy novel?
- 2. Do you have a friend who has influenced and helped you with school or work?
- 3. What are the advantages and disadvantages of reading fantasy novels?

| interest (= concern, attentiveness) | <i>n</i> . 관심, 흥미 |
|--|--------------------|
| the power of attracting or holding one's attention | |
| probably (= perhaps, maybe) | <i>ad</i> . 아마도 |
| with considerable certainty | |
| be known as | ~로 알려져 있다 |
| regard as having a specified characteristic or title | |
| encouragement (= inspiration, stimulation) | <i>n</i> . 격려, 장려 |
| the act of giving hope or support to someone | |
| likewise (= as well, in like manner) | <i>ad</i> . 마찬가지로 |
| in like or similar manner | |
| inspire (= influence, encourage) | <i>vt</i> . 영감을 주다 |
| supply the inspiration for | |
| last (= continue, go on) | <i>vi</i> . 계속하다 |
| persist for a specified period of time | |

* Review

| i | interest | probably | known as | encouragement |
|---|---|----------------|---------------------------|---------------|
| | likew | /ise | inspire | last |
| 1. The story was () by a chance meeting with an old Russian duke | | | with an old Russian duke. | |
| 2. Her (| 2. Her () gave me a great sense of uplift. | | | |
| 3. It's (|) th | e best movie l | have ever seen | |
| | | \ f _ | | h of luno |

- 4. The hot weather () for the whole month of June.
- 5. Amy put on a shawl and told the girls to do ().
- 6. I'd recommend this book to anyone who has an () in music.
- 7. Nitrous oxide is commonly () laughing gas.

* Today's Homework

Construct your own sentences using the following words/expressions:

have an interest in ~, probably, be known as ~, encouragement

| 1. inspired | 2. encouragement | 3. probably | 4. lasted |
|-------------|------------------|-------------|-----------|
| 5. likewise | 6. interest | 7. known as | |

Memory

* Today's Class

Even if you often lose your keys, forget where you parked your car, or cannot find important papers, your memory stores more information than all the libraries in the world. You forget an event, and then twenty years later something will bring back that memory — a smell, a sound, a person, or a picture — and instantly your mind will recall every detail about the event. Think of how many voices you recognize on the telephone. Once, a friend whom I hadn't talked to in twenty years called me. All he said was "Hello." and before he said his name I knew who it was.

* Reading & Comprehension

- 1. Which stores more information your memory or all the libraries in the world?
- 2. What things can bring back a memory that you have forgotten?
- 3. What made the writer recognize the identity of the caller?

- 1. Have you ever had trouble remembering important things?
- 2. How long do you think our memories last?
- 3. How can we improve our memory?

| even if (= even though) | 비록 ~일지라도 |
|---|------------------|
| used to emphasize that something will still be true | |
| if another thing happens | |
| <pre>store (= accumulate, stock)</pre> | <i>vt</i> . 저장하다 |
| keep or lay aside for future use | |
| instantly (= immediately, right away) | <i>ad</i> . 즉시로 |
| without delay or hesitation | |
| recall (= recollect, remember) | <i>vt</i> . 상기하다 |
| recall knowledge from memory | |
| detail (= element, aspect) | <i>n</i> . 세부 |
| small part that can be considered separately from the whole | |

* Review

| | even if | stored | instantly | recall | details | |
|--------|---|------------|----------------|------------|---------|--|
| 1.1: | seem to (|) I've r | net him before | somewhere. | | |
| 2. S | 2. Standard letters can be () on floppy discs. | | | | | |
| 3. I I | 3. I recognized her () she entered the room. | | | | | |
| 4. D | on't worry ov | er minor (|) like that | at. | | |
| 5. I v | won't mind (|) sh | e doesn't come | 9. | | |

* Today's Homework

Construct your own sentences using the following words/expressions:

even if, bring back, instantly, recall

| 1. recall | 2. stored | 3. instantly |
|------------|------------|--------------|
| 4. details | 5. even if | |



A Seed of Doubt

* Today's Class

As I think of all the people I've known, those who have been the least happy and the most hostile were those who couldn't see the two sides to an issue. Or they couldn't comprehend that someone else might see the world differently. Conversely, people who understand that the world is not always black and white and that our way is not the only way are almost always the happiest and easiest people to be around. I don't mean that we shouldn't stand up for what's right or protest against what's wrong. Instead, what I'm suggesting is that you plant a seed of doubt in your mind.

* Reading & Comprehension

- 1. In the writer's opinion, who are the least happy and the most hostile people?
- 2. In the writer's opinion, who are the happiest and easiest people?
- 3. What was the writer suggest we plant in our minds?

- 1. What is prejudice?
- 2. What is black and white logic?
- 3. How does prejudice affects us?

| hostile (= belligerent, unfriendly) | <i>a</i> . 적대하는 |
|---|-------------------|
| characterized by enmity or ill will | |
| comprehend (= grasp) | <i>vt</i> . 이해하다 |
| get the meaning of something | |
| conversely (= opposite, against) | <i>ad</i> . 반대로 |
| with the terms of the relation reversed | |
| protest (=complain, oppose) | <i>vt</i> . 항의하다 |
| express opposition through action or words | |
| seed | <i>n</i> . 원인, 근원 |
| anything that provides inspiration for later work | |
| doubt (= distrust, suspicion) | <i>n</i> . 의심 |
| the state of being unsure of something | |

* Review

| hostile con | nprehend o | conversely | protested | seeds | doubt |
|----------------------|---------------|---------------|----------------|-------------|-----------|
| 1. American consu | • | white eggs. | (), E | British buy | ers |
| like brown eggs | | | | | |
| 2. We should raise | e the (|) of discr | imination with | the coun | cil. |
| 3. I did not fully (|) what | at had happ | ened. | | |
| 4. He () | that he hadn' | 't been giver | n enough time | to do eve | erything. |
| 5 He seems to ha | ve some (|) foo | ling toward m | ۔ | |

- 5. He seems to have some () feeling toward me.
- 6. The () of change in Eastern Europe were beginning to emerge.

* Today's Homework

Construct your own sentences using the following words/expressions:

hostile, comprehend, conversely, protest against, instead

| 1. conversely | 2. doubt | 3. comprehend |
|---------------|--------------|---------------|
| 4. protested | 5. protested | 6. seeds |

Ability

* Today's Class

Good looks can be an advantage. However, you should not complain about yourself for what you received from your parents. Instead, you have to remember that beauty will not last long. That's why it is important to develop your ability so that you will have tools for success later in life. It's also important to concentrate on what you can do to make the world a better place. It is useless to worry that you are not beautiful enough.

* Reading & Comprehension

- 1. Instead of complaining about your looks, what should you remember?
- 2. Why is important to develop your ability?
- 3. What is another important thing that we should concentrate on?

- 1. What are some things that are more important than appearance?
- 2. Do you think that some people are more concerned about their appearances rather than their abilities?
- 3. Why do you think people care about their looks so much?

| advantage (= benefit, profit) | <i>n</i> . 이점 |
|---|-------------------|
| benefit resulting from some event or action | |
| complain (= grumble, moan) | <i>vi</i> . 불평하다 |
| express complaints, discontent, displeasure, or unhappines | S |
| instead (= in preference, alternatively) | <i>ad</i> . 그 대신에 |
| in place of, or as an alternative to | |
| develop (= evolve, advance) | <i>vt</i> . 발달시키다 |
| grow, progress, unfold, or evolve through a process | |
| of evolution, natural growth, differentiation, or a conducive e | environment |
| concentrate (= focus) | <i>vt</i> . 집중하다 |
| direct one's attention on something | |

* Review

| advan | tage | complained | instead | developing | concentrate |
|---|--|------------|---------|------------|-------------|
| 1. Knowledge in the field of genetics has been () very rapidly. | | | | | |
| 2. Neighbo | 2. Neighbors () to the police about the dogs barking. | | | | |
| 3. It was di | 3. It was difficult to () because of the noise. | | | | |
| 4. (| 4. () of being annoyed, he seemed quite pleased. | | | | |
| 5. She (| 5. She () no support from her parents. | | | | |
| 6. Her experience meant that she had a big () over her opponent. | | | | | |

* Today's Homework

Construct your own sentences using the following words/expressions:

advantage, however, instead, so that, concentrate on

| 1. developing | 2. complained | 3. concentrate | |
|---------------|---------------|----------------|--|
| 4. instead | 5. advantage | | |



Work Sharing System

* Today's Class

Instead of firing workers at difficult times, some companies cut off salary and a few hours from everybody's workweek. It is called "work sharing system", which has positive effects on both workers and companies. While workers do not have to worry about being fired, companies can keep the good quality of work because they still have experienced workers. Consequently, companies with work sharing systems are more likely to meet increased demand when business turns out better. Also, when business gets better, employees are more willing to work long hours for companies that helped them through tough times.

* Reading & Comprehension

- 1. What do some companies do instead of firing workers at difficult times?
- 2. What are the positive effects of the work sharing system?
- 3. How is the work sharing system beneficial for companies when business gets better?

- 1. Do you think there are any disadvantages to the work sharing system?
- 2. In your opinion, should all companies have the work sharing system?
- 3. If you were an employee, do you think you would prefer the work sharing system?

| fire (= dismiss) | <i>vt</i> . 해고하다 |
|--|------------------|
| terminate the employment of | |
| positive | <i>a</i> . 긍정적인 |
| involving advantage or good | |
| quality (= condition) | <i>n</i> . 질 |
| a degree or grade of excellence or worth | |
| consequently (= hence, accordingly) | <i>ad</i> . 그 결과 |
| as a consequence | |
| turn out (= bring out, produce) | 생산하다 |
| accomplish by rotating | |
| employee (= laborer, worker) | <i>n</i> . 고용인 |
| a worker who is hired to perform a job | |
| willing | <i>a</i> . 기꺼이하는 |
| disposed or inclined toward | |

* Review

| fired | positive | quality | consequently | |
|--------|----------|----------|--------------|--|
| turned | d out | employee | willing | |

).

1. She was an industrious and () worker.

2. The recording () is excellent.

3. He had been termed a temporary (

4. There has been a great deal of rain and () the reservoirs are full.

5. You've got to be more () about your work.

6. I've just been () from my job, and I don't know what to do.

7. It was a difficult time, but eventually things () all right.

* Today's Homework

Construct your own sentences using the following words/expressions:

be willing to ~, instead of ~, consequently

| 1. willing | 2. quality | 3. employee | 4. consequently | |
|-------------|------------|---------------|-----------------|---|
| 5. positive | 6. fired | 7. turned out | | J |

Overworked Doctors

* Today's Class

Overworked doctors who are short of sleep are not only a potential danger to patients but also a danger on the road. A professor in Harvard Medical School surveyed 2,700 medical doctors who worked at the hospitals affiliated to universities in America. He divided all the doctors into the two groups; a 24-hour shift group and a 12-hour shift group. Doctors in a 24-hour shift were 3 times more likely to have a car accident than those working a 12-hour shift. But some hospitals still don't provide beds for doctors, so they can't help driving home after long shifts. This condition should be taken into careful consideration.

* Reading & Comprehension

- 1. Who are at potential danger because of overworked doctors?
- 2. What groups were the doctors divided into for the survey?
- 3. Why do doctors have to drive home after long shifts?

- 1. What are some ways doctors can get more rest without adding costs for hospitals?
- 2. What are some negative effects of lack of sleep?
- 3. If a problem occurs because of a doctor's lack of sleep, do you think it is the hospital's responsibility?

| potential (= possible, likely) | <i>a</i> . 잠재하는 |
|---|-----------------------|
| expected to become or be | |
| survey (= investigate) | <i>vt</i> . 조사하다 |
| look over carefully or inspect | |
| affiliate (= join, associate) | <i>vt</i> . 특별 관계를 맺다 |
| keep company with | |
| divide | <i>vt</i> . 나누다 |
| separate into parts or portions | |
| accident | <i>n</i> . 사고 |
| an unfortunate mishap especially one causing dama | age or injury |
| provide (= give, furnish) | <i>vt</i> . 공급하다 |
| give something useful or necessary to | |

* Review

| potential | surveyed | affiliate | divide | accidents | provide |
|--|---|---------------|--------------|-----------------|---------|
| 1. The company v | will (|) transporta | ation. | | |
| 2. The company t | alked with ma | iny (|) investo | ors. | |
| 3. The party is likely to () along ideological lines. | | | | | |
| 4. Of the 100 com | 4. Of the 100 companies (), 10 per cent had a turnover of \$50 | | | | |
| million to \$99 n | nillion. | | | | |
| 5. All youth group | s will have to | () | to the Nat | ional Youth Ag | gency. |
| 6. Over 70,000 pe | eople are killed | l or seriousl | y injured ev | very year in ro | ad (). |

* Today's Homework

Construct your own sentences using the following words/expressions:

not only ~ but also~, divide into, can't help

| 1. provide | 2. potential | 3. divide |
|-------------|--------------|--------------|
| 4. surveyed | 5. affiliate | 6. accidents |

Good Listening

* Today's Class

What most people don't realize is how many times each day they make routine assumptions about the intention of the other speaker. Good listening requires you to not assume anything about the intention of a speaker. This rule is especially true in conversations with your family, friends, and coworkers. You know how they use words. This familiarity can lead you to believe that you understand their point, without carefully considering what they are actually saying to you. Be careful not to jump to conclusions about the speaker's intentions, especially with those who are close to you.

* Reading & Comprehension

- 1. What do most people not realize?
- 2. What does good listening require?
- 2. Why do you have to listen more carefully to family, friends, and coworkers?

- 1. Do you think you make assumptions about the intention of other speakers?
- 2. Do you think people around you make assumptions of what you're going to say before you speak?
- 3. What other qualities do good listeners have?

| routine (= typical, usual) found in the ordinary course of events | <i>a</i> . 일상의 |
|--|-----------------|
| assumption (= hypothesis) a hypothesis that is taken for granted | <i>n</i> . 가정 |
| intention an anticipated outcome that is intended or that guides your planned actions | <i>n</i> . 의도 |
| <pre>conversation (= dialogue, talk) the use of speech for informal exchange of views or ideas or information etc.</pre> | <i>n</i> . 대화 |
| familiarity <i>n</i> . personal knowledge or information about someone or somethi | . 잘 앎, 정통 ng |
| conclusion (= <i>decision, judgment</i>) a position or opinion or judgment reached after consideration | n. 결론 |

* Review

| routine | assumption | intentions | |
|-------------------------|------------------------|--------------|--|
| conversation | on familiarity | conclusion | |
| 1. Thirty minutes passe | d before his speech ca | me to a (). | |

- 2. Do not conceal your () from me.
- 3. He barged into our ().
- 4. We made the decision on the () that this may not hurt us.
- 5. I miss the () of home.
- 6. You mustn't worry. These are just () enquiries.

* Today's Homework

Construct your own sentences using the following words/expressions:

be careful ~, require, routine, assumption

| 1. conclusion | 2. intentions | 3. conversation | |
|---------------|----------------|-----------------|--|
| 4. assumption | 5. familiarity | 6. routine | |



David's Realization

* Today's Class

David Hunter has a successful, busy life, hardly sparing time to share with his wife. Recently, all the lights went out during a storm. He and his wife couldn't do anything but to get into bed early and talk. There were no particular topics. No interruptions. Later, David realized that it had been a long time since they had talked like that. When younger without enough money to spend, they used to talk hours and hours, taking long walks in the park. After the incident, life returned to "normal" with more quality time together. All he hopes now is to make as much time as he can for conversation with his wife.

* Reading & Comprehension

- 1. Why did David talk with his wife?
- 2. What did David realize after the conversation?
- 3. What is David's hope now?

- 1. Do you spend a lot of time with your family?
- 2. Has any incident in your life made you realize that you needed to change?
- 3. What activities can we do with our families to spend more quality time with them? with them?

| spare | <i>vt</i> . 할애하다, 내주다 |
|--|-----------------------|
| to make something such as time, money, or workers | |
| available for someone | |
| particular (= special, distinct) | <i>a</i> . 특별한 |
| unique or specific to a person or thing or category | |
| interrupt (= break in, intervene) | <i>vt</i> . 가로막다 |
| make a break in | |
| enough (= sufficient, ample) | <i>a</i> . 충분한 |
| sufficient for the purpose | |
| incident (= happening, episode) | <i>n</i> . 사건 |
| a single distinct event | |
| quality time 가장 재대 | 기있고 가치있는 시간 |
| the time that you spend giving someone your full atten | ition |

* Review

| spare | particular | interrupt | enough | incident | quality time |
|--|-----------------------------------|---------------|------------|-----------|-----------------|
| 1. The (| 1. The () has ruined his career. | | | | |
| 2. Sorry to (|) you | i, do you kn | ow where t | he manage | er's office is? |
| 3. Do you spend enough () with your children? | | | | | |
| 4. Anything ir | n () | you'd like m | e to empha | asize? | |
| 5. Sorry but I | can't (|) any tim | ie. | | |
| 6. I'm not rich | n () ' | to afford a c | ar. | | |

* Today's Homework

Construct your own sentences using the following words/expressions: recently, spare time, hope, quality time

| 1. incident | 2. interrupt | 3. quality time |
|---------------|--------------|-----------------|
| 4. particular | 5. spare | 6. enough |

Unfortunate Situations

* Today's Class

At life's crossroads, people meet with unfortunate situations that give them longstanding impressions. It is life's unexplained theory that times that give sorrow seem to last forever. But there is light at the end of the dark tunnel. In every disaster there is something hidden which is perhaps a hope, a promise of better things or a reward for everything that is lost. Little do people understand this and that's why many of us cannot endure bad times. Those who have known this have gotten over bad times.

* Reading & Comprehension

- 1. What do unfortunate situations give people?
- 2. What is "life's unexplained theory"?
- 3. Why can't many people endure bad times?

- 1. When you meet with unfortunate situations, what do you do to help you endure bad times?
- 2. Do you believe that there is a hope or a promise of better things after bad times?
- 3. Do you think that times of sorrow seem to feel longer than it really is?

| crossroad (= critical point, turning point) | <i>n</i> . 기로 | | |
|--|-------------------|--|--|
| a point where a choice must be made | | | |
| unfortunate (= unfortunate, unlucky) | <i>a</i> . 불행한 | | |
| not favored by fortune | | | |
| longstanding (= long-lasting) | <i>a</i> . 다년간의 | | |
| having existed for a long time | | | |
| impression (= feeling, sense) | <i>n</i> . 인상 | | |
| a clear and telling mental image | | | |
| theory | <i>n</i> . 학설, 이론 | | |
| a well-substantiated explanation of some aspect of the natural world | | | |

disaster

n. 재해, 재앙

a state of extreme usually irremediable ruin and misfortune

| * Review | |
|-----------------|--|
|-----------------|--|

| crossroads impression | unfortunate theory | longstanding disaster | | |
|---|-----------------------|--------------------------|--|--|
| | • | | | |
| 1. They are on the brink of rea | solving their (|) dispute over money. | | |
| 2. They stood aghast at this u | nforeseen (|). | | |
| 3. I am not friendly to your (|). | | | |
| 4. What kind of first () did he make on you? | | | | |
| 5. Now farming is at a (|) in the Europe | ean Community. | | |
| 6. When we entered the room | , the teacher was | yelling at some | | |
| () student. | | | | |

* Today's Homework

Construct your own sentences using the following words/expressions:

disaster, reward, unfortunate, crossroads

| 1. longstanding | 2. disaster | 3. theory |
|-----------------|---------------|----------------|
| 4. impression | 5. crossroads | 6. unfortunate |



Importance of Actions

* Today's Class

Wisdom is knowing what to do next, skill is knowing how to do it, and virtue is doing it," said David Starr Jordan. Most of us know what we need to do in order to live happier, healthier, and more fulfilling lives. The real problem is that we don't do what we know. Too often, we spend our days waiting for the ideal path to appear. We forget that paths are made by walking, not waiting. Dreaming is great. But thinking big thoughts alone will not build a business, pay your bills, or make you into the person you want to be. The smallest of actions is always better than the boldest of intentions.

* Reading & Comprehension

- 1. What did David Starr Jordan say?
- 2. What is the problem most people have?
- 3. What is better than the boldest of intentions?

- 1. Do you think you act on what you decide to do?
- 2. Why do you think many people don't do what they know?
- 3. Give an example of someone who put his/her thought into action.

| ······································ | |
|--|------------------|
| virtue (= faith, righteousness) | <i>n</i> . 미덕 |
| the quality of doing what is right and avoiding what is wrong | |
| in order to | ~하기 위하여 |
| for the purpose of doing something | |
| fulfill (= accomplish, achieve) | <i>vt</i> . 달성하다 |
| fill or meet a want or need | |
| ideal (= optimal, perfect) | <i>a</i> . 이상적인 |
| conforming to an ultimate standard of perfection or excellence | |
| bold (= adventurous) | <i>a</i> . 대담한 |
| fearless and daring | |
| intention (= purpose) | <i>n</i> . 의도 |
| an anticipated outcome that is intended or | |
| that guides your planned actions | |

* Review

| | virtues | in order to | fulfill | ideal | bold | intentions |
|--|----------------|------------------|-------------|---------------|--------------|-----------------|
| 1. Am | long her mai | ny()a | re loyalty, | courage, a | and truthful | ness. |
| 2. The | e scheme of | fers an (|) oppor | tunity for yo | oungsters t | o get training. |
| 3. My aunt Flo was a (), determined woman. | | | | | | |
| 4. Samuel trained every day () improve his performance. | | | | | e. | |
| 5. Mu | ich of the ele | ectrical equipme | nt failed t | 0 (|) safety re | equirements. |
| 6. l ha | ave no (|) of retiring | j just yet. | | | |

* Today's Homework

Construct your own sentences using the following words/expressions:

in order to \sim , too often \sim , make someone into \sim

| 1. virtues | 2. ideal | 3. bold | |
|----------------|------------|---------------|---|
| 4. in order to | 5. fulfill | 6. intentions | J |

Pockets

* Today's Class

I have always taken it for granted that pockets are places to put things into, and have stuffed my pockets with anything that would go into them — newspapers, letters, erasers, pens, and so on. I once found eleven pens in the pockets of a suit I was wearing. Yet even as a boy I was discouraged from making this natural use of my pockets. I was told that, if you put things into your pockets, you spoiled the shape of your suit. This seems to me as ridiculous as it would be to say that, if you put potatoes into a sack, you spoil the shape of the sack. My inside breast pocket, stuffed with unanswered letters, may spoil the shape of my suit; but I dress for use, not for beauty. The same is true with everything else.

* Reading & Comprehension

- 1. What kinds of things does the writer always stuff his pockets with?
- 2. Why was the writer discouraged from making use of his pockets?
- 3. Why does the writer use an example of putting potatoes into a sack?

- 1. Do you like to stuff things into your pockets?
- 2. Do you prefer to dress for use or for beauty?
- 2. Give examples of daily objects that are used for other than its original use.

| <pre>stuff (= fill, pack)</pre> | <i>vt</i> 에 (을) 채우다 |
|---------------------------------------|------------------------|
| cram into a cavity | |
| discourage (= dishearten) | <i>vt</i> . 낙담시키다 |
| deprive of courage or hope | |
| spoil (= blemish, demolish) | <i>vt</i> . 망치다 |
| make a mess of, destroy or ruin | |
| <pre>shape (= body, appearance)</pre> | <i>n</i> . 모양, 형태 |
| any spatial attributes | |
| ridiculous (= contemptible) | <i>a</i> . 웃기는, 우스꽝스러운 |
| inspiring scornful pity | |
| broadt poakat | 기스즈미니 |

breast pocket

가슴주머니

a pocket of a man's coat of jacket, usually on the inside, next to his chest

* Review

| | stuff | discouraged | spoiled | shape | ridiculous | breast pocket |
|-------|-----------|---------------------|-------------|-------------|------------|---------------|
| 1. T | he earth | is the (|) of an oi | ange. | | |
| 2. R | Rain (|) our long | -awaited S | Sunday. | | |
| 3. It | is (|) for me to | work for s | uch a small | l salary. | |
| 5. ⊢ | le (|) his son fro | om travelin | g alone. | | |
| 6. I | have a lo | ot of leaflets to (|) | into envelo | opes. | |
| 7. I | kept the | list in my (|). | | | |

* Today's Homework

Construct your own sentences using the following words/expressions:

discourage, spoil, ridiculous

| 1. shape | 2. spoiled | 3. ridiculous |
|----------------|------------|------------------|
| 4. discouraged | 5. stuff | 6. breast pocket |

Conflict

* Today's Class

When you think of the word "conflict," you generally picture shouting, anger, or stressful confrontations. It is generally viewed as negative, having disharmony and hostility. Necessarily, it leads to the win or lose scenario — someone is going to win and someone is going to lose. But it is not the case with all of the conflicts. Conflict is always difficult, but it sometimes leads to growth and change in organizations. No one likes pain, but pain wakes you up and tells you when to react. When conflict exists in an organization, it generally indicates the members are trying to come up with the best solution. This in turn promotes challenge and increases effort. This type of conflict is necessary.

* Reading & Comprehension

- 1. What do most people imagine when they think of the word "conflict"?
- 2. Is it true that all conflicts lead to the win or lose scenario?
- 3. What are the positive effects of conflict?

- 1. When you hear the word "conflict", what do you imagine?
- 2. Do you agree with the opinion that conflict is needed in our society?
- 3. Give an example of how conflict can have a positive outcome.

| generally (= normally, commonly) | <i>ad</i> . 일반적으로 |
|---|------------------------|
| usually | |
| confrontation (= conflict, encounter) | <i>n</i> . 대면, 대립 |
| a hostile disagreement face-to-face | |
| hostility (= unfriendliness) | <i>n</i> . 적의 |
| a hostile disposition | |
| indicate (= display, reveal) | <i>vt</i> . 가리키다 |
| indicate a place, direction, person, or thing | |
| promote (= boost, support) | <i>vt</i> . 증진하다, 촉진하다 |
| contribute to the progress or growth of | |

* Review

| gene | erally | confrontation | hostility | indicate | promote | |
|---|--|---------------|-----------|----------|---------|--|
| 1. He did this to () American exports. | | | | | | |
| 2. He (| 2. He () the bedroom with a jerk of his head. | | | | | |
| 3. Direct (| 3. Direct () was not his way. | | | | | |
| 4. (| 4. (), I get to work at 9:30 am. | | | | | |
| 5. They ey | 5. They eyed each other with open (). | | | | | |

* Today's Homework

Construct your own sentences using the following words/expressions:

come up with, promote, hostility, generally

| 1. promote | 2. indicate | 3. confrontation | |
|--------------|--------------|------------------|--|
| 4. generally | 5. hostility | | |

Creativity

* Today's Class

When I first saw "The Artist's Way" on the shelf of my favorite bookstore years ago when I was still practicing law, I did not pick it up. At that time, I believed it was only for "artists" and that I would, therefore, not benefit from it. Over time, however, I realized that everyone has an almost limitless wellspring of creativity deep within us. And we all need to use this creativity on a daily basis to get the most from life, whether we are lawyers, homemakers, teachers, business executives, poets, or musicians. The realization that I, as a lawyer, was a creative being brought a whole new awareness to me.

* Reading & Comprehension

- 1. Why the writer didn't pick up the book, "The Artist's Way" when he first saw it?
- 2. What did the writer later realize everyone has?
- 3. What do people have to do in order to get the most from life?

- 1. Have you ever ignored a book because its subject did not interest you?
- 2. Do you agree with the opinion that everyone has a limitless wellspring of creativity within them?
- 3. What can writers do to help them bring out creativity within themselves?

| 줍다, 집어 올리다 | pick up (= obtain, grab) |
|-----------------------|---|
| | to choose or select from among a group |
| <i>n</i> . 이익 | benefit (= profit) |
| | financial assistance in time of need |
| <i>a</i> . 무한한 | limitless (= innumerable, countless) |
| | without limits in extent or size or quantity |
| <i>n</i> . 자원, 근원 | wellspring (= foundation, source) |
| | an abundant source |
| <i>n</i> . 가정을 꾸리는 사람 | homemaker (= housewife) |
| ind earns | a wife who manages a household while her husbar |
| | the family income |
| <i>n</i> . 자각, 인식 | awareness (= realization, perception) |
| | having knowledge of |

* Review

| picked it up wellspring | benefited homemaker | limitless awareness | | | |
|---|------------------------|------------------------|--|--|--|
| 1. Many thousands have (|) from the new tre | atment. | | | |
| 2. I stepped on his foot out of (|). | | | | |
| 3. His father was a top engineer for Boeing, his mother a nurse and (| | | | | |
| 4. The phone rang and I (). | | | | | |
| 5. Las Vegas became the (|) of a new style o | of family values. | | | |
| 6. There are () possibili | ities. | | | | |

* Today's Homework

Construct your own sentences using the following words/expressions:

pick up, wellspring, limitless, at that time, within

| 1. benefited | 2. awareness | 3. homemaker | |
|-----------------|--------------|--------------|--|
| 4. picked it up | 5. limitless | | |



Pleasure and Pain

* Today's Class

There will always be things in this world that cause great pain or anxiety. But we need to avoid getting stuck on one emotion. Think of life as a river with two banks — pleasure on one side, pain on the other. The best way to float down that river is to stay in the middle, moving evenly between the two banks. If you stray too close to either side, your passage slows, and you run the risk of running aground. Too much pleasure leads to addiction. Too much pain can eclipse your enjoyment of life.

* Reading & Comprehension

- 1. What two things will always be present in this world?
- 2. What is the best way to flow down a river?
- 3. What does too much pleasure lead to?

- 1. Are you good at controlling your emotions between pleasure and pain?
- 2. What are some ways to avoid getting stuck on one emotion?
- 3. Give examples of things that cause great pain and anxiety to people.

* Vocabulary / Expressions anxiety (= worry, concern) n. 걱정, 근심 a vague unpleasant emotion that is experienced in anticipation of some misfortune bank n. 둑, 제방 sloping land especially the slope beside a body of water float (= drift) vi. (물 위에) 뜨다 be in motion due to some air or water current stray (= wander) vi. 옆길로 빗나가다 wander from a direct course or at random aground (= ashore) ad. 뭍에, 좌초하여 with the bottom lodged on the ground addiction (= obsession) n. 탐닉, 중독 being abnormally tolerant to and dependent on something that is psychologically or physically habit-forming eclipse (= overshadow, exceed) vt. 그늘지게 하다, 능가하다 be greater in significance than

* Review

| | anxiety | bank | float | strayed | aground | addiction | eclipsed | |
|----|--|-------------|----------|--------------|---------|-----------|----------|--|
| 1. | 1. He has never conquered his () to smoking. | | | | | | | |
| 2. | 2. Three of the soldiers () into enemy territory. | | | | | | | |
| 3. | A fresh egg w | ill sink ar | nd an ol | d egg will (|). | | | |
| 4. | Her voice was | s full of (| |). | | | | |
| 5. | 5. The economy had () the environment as an election issue. | | | | | | sue. | |
| 6. | 6. There were a lot of trees along the river (). | | | | | | | |
| 7. | 7. A Greek oil tanker has run (). | | | | | | | |

* Today's Homework

Construct your own sentences using the following words/expressions:

lead to ~, addiction, eclipse, aground

| 1. addiction | 2. strayed | 3. float | 4. anxiety |
|--------------|------------|------------|------------|
| 5. eclipsed | 6. bank | 7. aground | |

Money

* Today's Class

Money is strongly linked to self-esteem and self-worth. If you are satisfied with your financial status, you are likely to report stronger feelings of self-belief and satisfaction than those people who are not. The problem here is that many people, influenced by the media, believe that happiness can be achieved only through constantly acquiring things, and so enough is never enough. Acquisition becomes an obsession, and inevitably the same applies to the means of feeding this obsession — money. Enough will do — but we all have to decide how much is enough and accept the possible consequences of always chasing more.

* Reading & Comprehension

- 1. Where is money linked to?
- 2. What type of people are more likely to report stronger feelings of self-belief and satisfaction?
- 3. Why do people believe that they will be happy with high financial status?

- 1. Do you agree that money is strongly linked to self-esteem?
- 2. How has money influenced your life?
- 3. Do you think that today's society to too heavily influenced by the media?

| <i>n</i> . 자존심, 자부심 | self-esteem (= pride, self-respect) |
|-------------------------|---|
| | a feeling of pride in yourself |
| <i>a</i> . 재정의 | financial (= business, economic) |
| | involving financial matters |
| <i>n</i> . 획득, 습득 | acquisition (= gaining, acquiring) |
| possession of something | the act of contracting or assuming or acquirin |
| <i>ad</i> . 불가하게, 필연적으로 | inevitably (= surely, certainly) |
| | in such a manner as could not be otherwise |
| <i>n</i> . 강박 관념 | obsession (= preoccupation, addiction) |
| etitive actions, | an irrational motive for performing trivial or re |
| | even against your will |
| <i>vt</i> . 뒤쫓다 | chase (= run after, follow) |
| | go after with the intent to catch |

* Review

| self-esteem | financial | acquisition | inevitably | obsessions | chased | |
|------------------|--|-----------------|---------------|------------|--------|--|
| 1. Older cars (|) lac | k the latest s | afety refinem | ents. | | |
| 2. 95% of patier | 2. 95% of patients know their () are irrational. | | | | | |
| 3. It would have | 3. It would have to grow by () or joint ventures to achieve | | | | | |
| global reach. | | | | | | |
| 4. Angry demon | 4. Angry demonstrators () him away. | | | | | |
| 5. Good (|) is a pre | requisite for a | happy life. | | | |
| 6. Our (|) situation | had become p | precarious. | | | |

* Today's Homework

Construct your own sentences using the following words/expressions:

be likely to ~, self-esteem, acquisition, inevitably

| 1. inevitably | 2. obsessions | 3. acquisition |
|---------------|----------------|----------------|
| 4. chased | 5. self-esteem | 6. financial |

Grammar

* Today's Class

This year I bought a cell phone made by a famous company. A day after setting the language function to English, I cleared out my inbox, and was promptly informed, "All messages is deleted." The indifference to noun-verb agreement is widespread here, but that sort of basic mistake hardly inspires confidence in a brand. Likewise, no multinational company wants to establish a regional base in a country where even the educated elite cannot communicate with foreigners in a professional manner. If a developing country, eager to be a developed one, is to stay competitive, it must finally start to take English grammar seriously.

* Reading & Comprehension

- 1. Where did the writer by the cell phone from?
- 2. What made the writer lose confidence in the company of the cell phone?
- 3. If a developing country wants to be stay competitive, what must it do?

- 1. What efforts do you think are needed for a company to become multinational?
- 2. Do you think that small mistakes, like making a grammar mistake, affect a company's credibility and trustworthiness?
- 3. Have you ever found grammar mistakes on a company's product?

| clear out (= clean out, remove) | 제거하다 |
|--|--------------------|
| to make a place tidy by removing things from it and getting | rid of them |
| <pre>promptly (= immediately, instantly)</pre> | <i>ad</i> . 즉시 |
| with little or no delay | |
| inform (= notify, tell) vt. 9 | 알리다, 알려주다 |
| impart knowledge of some fact, state or affairs, or event to | |
| indifference (= negligence, disregard) | <i>n</i> . 무관심, 냉담 |
| unbiased impartial unconcern | |
| confidence (= belief, trust) | <i>n</i> . 신뢰 |
| a feeling of trust | |
| multinational | <i>a</i> . 다국적의 |
| involving or operating in several nations or nationalities | |

* Review

| clear out | promptly | inform | |
|--------------|------------|---------------|--|
| indifference | confidence | multinational | |

).

).

- 1. Artie treated most women with (
- 2. They would () him of any progress they had made.
- 3. We need a big win to boost our (
- 4. The small company grew to become a () media corporation
- 5. I need to () my closet.
- 6. She arrived ().

* Today's Homework

Construct your own sentences using the following words/expressions:

communicate with, clear out

| 1. indifference | 2. inform | 3. confidence |
|-----------------|--------------|---------------|
| 4. agreement | 5. clear out | 6. promptly |