

# PHONE ENGLISH

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## INTERVIEW A

ENGLISH CONVERSATION

SKY COMMUNITY BOOKS

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# How to use this book

## 1 Today's Class

일상에서의 평범한 대화를 통해 회화 표현을 익힐 수 있도록 구성되어 있습니다. 수업하기 전에 교재의 내용을 학습하면 좀 더 도움이 됩니다.

## 2 Reading Comprehension

본문의 내용을 얼마나 이해하고 있는지 확인하기 위한 질문으로 구성되어 있습니다. 질문에 대한 답을 생각해보며, 다시 한번 본문을 읽어보면, 중심내용을 파악하는 데 도움이 됩니다.

## 3 Free Talking Questions

본문의 내용을 바탕으로 자신의 견해와 경험을 이야기 할 수 있는 질문으로 구성되어 있습니다. 자신의 의견과 감정을 표현하는 데 도움이 됩니다.

## 4 Vocabulary/Expressions

본문에 나온 난해한 단어들의 영문 해석과 동의어로 구성되어 있습니다. 영문 그대로 해석하고, 동의어를 함께 암기하면 더 자유로운 표현을 할 수 있게 됩니다.

## 5 Review

본문의 내용과 문법에 관련된 문제로 구성되어 있습니다. 문제를 풀어보면서, 앞서 익혔던 표현들과 문법을 다시금 점검할 수 있습니다.

## 6 Today's Homework

본문에서 가장 중요한 단어, 숙어, 표현들로 구성됩니다. 배운 것을 기억하며, 단어와 숙어를 조합하여 회화표현을 스스로 구성해 볼 수 있습니다.

# INTERVIEW A

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# Introduction

## \* Today's Class

**A** : Name and interview number, please?

**B** : Number 1. My name is John Kim.

**A** : Tell me a little bit about yourself, please.

**B** : My name is John Kim, and I live in Seoul. I enjoy reading books in my free time. I have quite a few books at home. And I like swimming. I was in the swimming club at my university.

**A** : When were you born?

**B** : June 13, 1985.

**A** : What is your present address?

**B** : 4-513 Shindaebang-dong, Dong Jak-ku, Seoul.

**A** : Have you moved often?

**B** : Yes, my family has moved three times. I lived in Busan through elementary school and middle school and then in my first year of high school we moved to Gwang-Ju and again we moved to Seoul when I started college. I've been there ever since.

**A** : Then when your family moved, you had to change school?

**B** : That's right. I transferred from a high school in Busan to one in Gwang-Ju.

## \* Reading Comprehension

1. What are John's hobbies?
2. Where did John graduate elementary school and middle school?
3. How many times did he move?

## \* Free Talking Questions

1. Tell me a little bit about yourself, please.
2. When were you born?
3. What is your present address?
4. Have you moved often?

## \* Review

transferred	born	moved
interview		present

1. I was ( ) in the east, but now live in Los Angeles.
2. Her husband has been ( ) to another branch in Boston.
3. After each ( ), teams compare notes and discuss any particularly interesting trends.
4. We've ( ) seven or eight times in the last five years.
5. At the ( ) time, we have no explanation for this.

---

## \* Today's Homework

Construct your own sentences using the following words/expressions:

I live in ~, I like ~, transfer, present

## \* Answers

- |          |                |              |
|----------|----------------|--------------|
| 1. born  | 2. transferred | 3. interview |
| 4. moved | 5. present     |              |

# School

## \* Today's Class

**A :** What schools have you attended?

**B :** I finished Daegil Elementary School in 1980, and entered Gangnam Middle School that same March. I graduated from there in February of 1983 and entered Sungnam High School in April of that year, and in 1984 I transferred to Daewon Foreign Language High School. I graduated in February of 1986, and that March I entered Korea University, where I'm studying now.

**A :** Have you kept in contact with any of your friends from grade school?

**B :** Yes, it just happened that one of friends from grade school is in my university, so whenever we see each other we talk about old friends.

**A :** Tell me something about your experiences in middle school.

**B :** (Smiles) Well, I was in the soccer club, so the first thing that comes to mind is those long, hard practices! I was captain of the club for one year, and that was a really good experience, I think, trying to make the club better and stronger. I learned a lot from that.

**A :** Was there any teacher or professor who impressed you very strongly?

**B :** Yes, in high school I had a teacher named Mr. Park. He liked traveling abroad and read a lot of books, and he had a lot of depth of character. He introduced me to Hermann Hesse's book, "Narcissus and Goldmund," or "Death and the Lover," and that book made a powerful impression on me, too.

## \* Reading Comprehension

1. What school is the interviewee attending now?
2. In middle school, what club was the interviewee captain of?
3. Describe the teacher who had impressed the interviewee very strongly.

## \* Free Talking Questions

1. What schools have you attended?
2. Have you kept in contact with any of your friends from grade school?
3. Tell me something about your experiences in middle school.
4. Was there any teacher or professor who impressed you very strongly?

## \* Review

adjust                      impression                      strongly  
   captain                      graduated

1. Frank made a good (                      ) so the manager gave him the job.
2. It took a few seconds for her eyes to (                      ) to the darkness.
3. Julie is the (                      ) of the quiz team.
4. Kate (                      ) from medical school last year.
5. I'm (                      ) in favor of marriage.

---

## \* Today's Homework

Construct your own sentences using the following words/expressions:

Tell me something about ~, attend, strongly, at first, seem

## \* Answers

1. impression                      2. adjust                      3. captain  
4. graduated                      5. strongly

# Family

## \* Today's Class

**A :** Where is your family from?

**B :** We're from Nonsan.

**A :** How many are there in your family? (How big is your family?)

**B :** There are five of us including me.

**A :** Your application form says that you have a younger sister.  
How do you and she get along?

**B :** We get along very well. She's studying for college entrance exams right now, so she asks me for advice a lot on how she should study and things like that. We go jogging together a lot, and playing tennis. Of course, we fight sometimes, too, but mostly we get along very well.

**A :** Do you spend much time talking with your family?

**B :** Oh, yes. People say there's a generation gap in the world today, but I don't think there is one at our house. We all work at taking time to talk with each other. Especially during dinner time, we all get together to eat and talk. Meals are very lively at our house.



## \* Reading Comprehension

1. What does the interviewee's sister do these days?
2. What does the interviewee and his sister like to do together?
3. When does the interviewee's family take time to talk?

## \* Free Talking Questions

1. Where is your family from?
2. How many are there in your family?
3. Do you spend much time talking with your family?

## \* Review

get along	exam	fight
entrance	generation gap	advice

1. Both parents and teenagers must try to bridge the (            ) between them.
2. There is fierce competition in the college (            ) examination.
3. Tell me the reason why he refused to listen to my (            ).
4. Do you (            ) with your boss?
5. He got the highest score in this (            ).
6. A wise man does not (            ) when the odds are against him.

---

## \* Today's Homework

Construct your own sentences using the following words/expressions:

I don't think~, get along with, family, generation gap

## \* Answers

- |                   |             |           |
|-------------------|-------------|-----------|
| 1. generation gap | 2. entrance | 3. advice |
| 4. get along      | 5. exam     | 6. fight  |

# Personal information

## \* Today's Class

**A** : How long does it take to get here from your home to this office?

**B** : It takes about an hour and fifteen minutes.

**A** : That's quite a way. Are you planning to find a boarding house nearby, or do you have any relatives you can stay with?

**B** : Yes, I have relatives living about twenty minutes from here, so I'd planned to stay with them for a while.

**A** : How do you get to your university?

**B** : I use the subway.

**A** : Your application form says you were out of school for half a year during high school. Why was that? Were you sick?

**B** : Oh, no. My father's job took him to Japan for eight months, and he decided to take the whole family along.

**A** : So during that time you went to high school in Japan?

**B** : Yes, it was just for a few months, but I attended Tokyo High School in Tokyo.

**A** : There was a year between the time you graduated from high school and when you entered the university. What were you doing during that time?

**B** : I took some time to do the things a person doesn't usually have time for. Mostly, I traveled around.

## \* Reading Comprehension

1. How long does it take for the interviewee to get to the office from home?
2. How does the interviewee get to his university?
3. Why was the interviewee out of high school for half a year?

## \* Free Talking Questions

1. How do you get to your university?
2. What did you do after graduating from high school?
3. Did you ever take time away from school?

## \* Review

mostly	boarding house	commute
relative	entrance	

1. Her boyfriend is a distant ( ) of mine.
2. I wonder how many people ( ) to work in this big city.
3. Our software tools are ( ) silent; all we hear is the quiet click of the keyboard.
4. After the college ( ) examination in 1980, he enrolled himself in Beijing University.
5. Mrs. Elsing is running a ( )!

---

## \* Today's Homework

Construct your own sentences using the following words/expressions:

between ~ and ~, during, application, commute, mostly

## \* Answers

- |             |                   |           |
|-------------|-------------------|-----------|
| 1. relative | 2. commute        | 3. mostly |
| 4. entrance | 5. boarding house |           |

# Personality

## \* Today's Class

**A :** What kind of personality do you think you have?

**B :** Well, I approach things very ardently, I think, and I don't like to leave something half-done. It makes me irritated. I can't concentrate on something else until the first thing is finished.

**A :** Would you describe yourself as outgoing or more reserved?

**B :** I'm not really sure – maybe partly both. In class, if I had a question I would always go to the teacher and ask about it, but around my friends I'm pretty quiet.

**A :** Are you more of a follower or a leader?

**B :** I can be both. I won't agree with someone else's opinion if I think he's wrong, but if when I understand what he's thinking and see he has some good ideas, then I'm very happy to go along with them.

**A :** What would you say are some of your faults and strong points?

**B :** People say that I tend to do unrewarding tasks. I can take on jobs that bother other people and just work at them slowly until they get done. I enjoy that sort of thing-that's a good point, I suppose. But the reverse of that is I tend to be withdrawn. I need to go out and be with other people more, so I'm working on that.

## \* Reading Comprehension

1. What kind of personality does the interviewee have?
2. How is the interviewee both outgoing and reserved?
3. What are the interviewee's faults and strong points?

## \* Free Talking Questions

1. What kind of personality do you think you have?
2. Would you describe yourself as outgoing or more reserved?
3. Are you more of a follower or a leader?
4. What would you say are some of your faults and strong points?

## \* Review

outgoing	fault	cooperate with
describe	poor	public

1. She showed reluctance to ( ) us.
2. Unfortunately, our expectations are confounded by ( ) design.
3. He is liable for the ( ) of his son.
4. He was bluff, strong, friendly, and ( ).
5. How does the user feel about being seen and heard using the device if he is in ( )?
6. We ( ) each of these in detail in the following sections.

---

## \* Today's Homework

**Construct your own sentences using the following words/expressions:**

I'm afraid~, I'd rather ~, fault, try to ~

## \* Answers

- |                   |           |             |
|-------------------|-----------|-------------|
| 1. cooperate with | 2. poor   | 3. fault    |
| 4. outgoing       | 5. public | 6. describe |

# Views on Work

## \* Today's Class

**A :** What was it that made you decide to choose this company?

**B :** Well, I was thinking that I'd like a job somewhere where I could use my English, and then I saw your company's advertisement. It looked really interesting. I think this company has a great future and I'll be able to develop my own capabilities here. That's why I applied.

**A :** Tell me what you think a job is.

**B :** Well, a way to make a living, of course, but beyond that I think a job is a way of developing as a person.

**A :** If you enter this company, what section would you like to work in?

**B :** If possible, I'd like to work in the marketing department.

**A :** What starting salary would you expect?

**B :** I'd like to start at about ₩1,500,000 a month.

**A :** Do you have any particular conditions that you would like the company to take into consideration?

**B :** No, nothing in particular.

## \* Reading Comprehension

1. What made the interviewee choose the company?
2. What does the interviewee think a job is?
3. What section would the interviewee like to work in?

## \* Free Talking Questions

1. What factors will you consider in choosing a company?
2. What do you think a job is?
3. What section of a company do you want to work in?
4. How much money do you expect to earn?

## \* Review

promotion	salary	particular
conditions	takes into consideration	

1. The average (     ) is ₩20,500,000 a year.
2. I remember a (     ) story about a postman who was a murderer.
3. Safe driving is good driving because it (     ) the lives of other people.
4. A (     ) is an attempt to make a product or event popular or successful, especially by advertising.
5. He could not work in these (     ) any longer.

---

## \* Today's Homework

Construct your own sentences using the following words/expressions:

I'd like to~, take into consideration, What would you like to ~ ?

## \* Answers

- |              |               |                             |
|--------------|---------------|-----------------------------|
| 1. salary    | 2. particular | 3. takes into consideration |
| 4. promotion | 5. conditions |                             |

# Applications to Other Companies

## \* Today's Class

**A :** Have you applied for work with any other companies?

**B :** Yes, I applied to Panasonic Co., but that was just to get experience in being interviewed. It would be hard to develop my abilities in such a large company, I think. That's why I want to enter this company.

**A :** What were the results?

**B :** (Smile) They turned me down.

**A :** Why do you think you didn't get that job?

**B :** I was anxious since it was my first interview, and I couldn't express myself the way I wanted to.

**A :** If you were accepted at both places, which company will you choose?

**B :** Of course, this one. Your company is my first choice. I want to work for you.

**A :** Tell me what you know about our company.

**B :** Well, the company, Cambridge Chemical, was founded in Cambridge in 1940 by Will Spratt, who was the first president. It's capitalized at \$74 million, employs 10,200 people, and is the largest – or maybe the second largest – company in its field in the country. The president now is James Brown. He is the fourth president, after John White. Starting the year before last, the company has been putting a lot of effort into exporting plastic goods.

**A :** What companies are stockholders in this company, do you know?

**B :** Yes, the main stockholders are Mark Products and GD Autos.



## \* Reading Comprehension

1. Why did the interviewee apply for Panasonic Co.?
2. Why did the interviewee not get the job from Panasonic Co.?
3. What has Cambridge Chemical been putting a lot of effort in?

## \* Free Talking Questions

1. Have you applied for work with any companies?
2. What were the results?
3. Tell what you know about a company you might want to apply for.

## \* Review

ability	president	exports
position	secretarial	enter

1. Two engineers, two laboratory assistants, a programmer, and some occasional ( ) support all worked together.
2. U.S. ( ) exceeded imports by \$2 billion in October.
3. Workers who ( ) an unskilled occupation do not have to go through a long period of training.
4. He has the ( ) to make a big plan.
5. He is the ( ) of the firm in name only.
6. He cannot abide to stay in one ( ) for long.

## \* Today's Homework

Construct your own sentences using the following words/expressions:

I couldn't~, I applied~, enter, position, ability, be offered

## \* Answers

- |                |              |             |
|----------------|--------------|-------------|
| 1. secretarial | 2. exports   | 3. enter    |
| 4. ability     | 5. president | 6. position |

# Interests

## \* Today's Class

**A :** What first got you interested in this sort of work?

**B :** Well, I've always enjoyed writing. Even when I was little, I kept a diary, and I wrote in it every day. And I'm very curious and enjoy learning about things I get interested in, and building up my own knowledge. And when I thought about how to use those sides of my personality, I decided to become a journalist.

**A :** What kind of hobbies do you have?

**B :** I like cooking and reading. I also enjoy sports very much.

**A :** When you cook, do you cook for yourself?

**B :** No – well, I do that, too, but I like being with people, and when someone compliments me on something I've cooked, like "Oh, this is good!", that makes me very happy.

**A :** What kind of sports do you like? And do you watch or play?

**B :** I like both watching and playing sports. And I enjoy almost all sports, but I especially like tennis and swimming. I was in the tennis club all through college. In the case of swimming, I prefer watching.

**A :** How do you spend your free time?

**B :** I read, or straighten my room, or go shopping, usually.

## \* Reading Comprehension

1. What made the interviewee get interested in writing?
2. What are the interviewee's hobbies?
3. Who does the interviewee like to cook for and why?

## \* Free Talking Questions

1. What first got you interested in your field of work?
2. What kind of hobbies do you have?
3. What kind of sports do you like?

## \* Review

keep a diary      gymnastics      complimented      profitable

1. They (                    ) me on the way I looked each time they saw me.
2. Drug manufacturing is the most (                    ) business in America.
3. To (                    ) in English is a good way to study English.
4. My daughter Hellen is good at music and (                    ).

---

## \* Today's Homework

**Construct your own sentences using the following words/expressions:**

sort of, It's said that ~, enjoy, keep a diary

## \* Answers

1. complimented    2. profitable    3. keep a diary    4. gymnastics

# Personal Outlook

## \* Today's Class

**A :** Do you have any licenses or other special qualifications?

**B :** I've passed the tests of business skills for abacus and shorthand.

**A :** Do you have any special skills?

**B :** My father is an architect, and so I naturally got interested in architecture when I was quite young. Recently I've done some blueprints and designing for my father, and have been helping him, so I know something about architecture.

**A :** What kind of things do you want from your future?

(What do you hope for?)

**B :** I've wanted to be involved in engineering ever since I was little.

If I pass this interview and am accepted into this company, I want to contribute whatever I can to improving technology and building better ships. I want to be professional in my field.

**A :** What do you think is the most important thing for happiness?

**B :** I think the most important thing is having good friends. A person can't live by himself, I think. It takes a lot of people working together and cooperating. It's really important to have good friends you can talk to, and the more really good friends I have, the better.

## \* Reading Comprehension

1. What special qualifications does the interviewee have?
2. What kind of things does the interviewee want from his future?
3. Why does the interviewee think that having good friends are the most important thing for happiness?

## \* Free Talking Questions

1. Do you have any licenses or other special qualifications?
2. Do you have any special skills?
3. What kind of things do you want from your future?  
(What do you hope for?)
4. What do you think is the most important thing for happiness?

## \* Review

license	involved	conscious
	get tired of	blueprint

1. China has drawn up a ( ) for development in the next five years.
2. In addition to my studies, I got ( ) in lots of extracurricular activities.
3. I used my driver's ( ) as identification.
4. She became ( ) of an inequality.
5. I never ( ) watching the landscape.

## \* Today's Homework

**Construct your own sentences using the following words/expressions:**

get tired of ~, bring ~ to ~, start, get interested in ~

## \* Answers

- |              |                 |            |
|--------------|-----------------|------------|
| 1. blueprint | 2. involved     | 3. license |
| 4. conscious | 5. get tired of |            |

# Student Life (1)

## \* Today's Class

**A :** When you were a student, was there anything you got really seriously involved in?

**B :** Yes, I decided that the best time to travel was while I was a student, so I walked my way around the country during vacations, doing part-time jobs here and there. I met many sorts of different people and it was really a good experience. Of course, there were good parts and bad parts, but looking back I think it did a lot for me. It changed me a lot, and helped me grow up.

**A :** What was your favorite subject?

**B :** World history. I liked learning about how the world was changing before I was born. And I'm interested in the history behind countries of the world today. It helps me understand the news better, too, if I know some of the background of the Mideast situation, or Africa or Europe.

## \* Reading Comprehension

1. When the interviewee was a student, what did he get involved in?
2. How has traveling changed the interviewee?
3. Why does the interviewee like world history most?

## \* Free Talking Questions

1. When you were a student, was there anything you got really seriously involved in?
2. Has there been any event or experience that has changed you?
3. What was your favorite subject in college?

## \* Review

seriously	involved in	freshman
background	Mideast	

1. Without knowing the ( ) to the case, I couldn't possibly comment.
2. He flounders through the first weeks of ( ) year.
3. Mary does not want to get ( ) any serious relationship.
4. G8 foreign ministers met in Canada to discuss the ( ) situation.
5. I'm ( ) worried about Ben.

---

## \* Today's Homework

**Construct your own sentences using the following words/expressions:**

involved in, I decide ~, look back, interested in ~, background

## \* Answers

- |               |              |                |
|---------------|--------------|----------------|
| 1. background | 2. freshman  | 3. involved in |
| 4. Mideast    | 5. seriously |                |

## Student Life (2)

### \* Today's Class

**A :** What was your worst subject?

**B :** Mm, that would be biology. I never could learn to like it very much, and my marks weren't ever very good. The biological formulas were hard for me to understand, and in biology class there are a lot of biological mechanisms!

**A :** Is there anything you regret not doing or would like to have done differently during college?

**B :** I spent a lot of time on my studies, and got a good, solid grounding in my major area, and that was good, I think. But I think probably it would have been good if I had gotten a little more involved in club activities.

**A :** How do you think the education you've received will contribute to your work in this company?

**B :** I think I have a good (basic) understanding of fundamentals in the area your company deals with, and I can go on from here to build up the specific skills and knowledge I'll need to do my job well.



## \* Reading Comprehension

1. Why does the interviewee dislike biology?
2. Why does the interviewee regret spending too much time on his studies?
3. How does the interviewee think his education will contribute?

## \* Free Talking Questions

1. What was your worst subject in college?
2. Is there anything you regret not doing or would like to have done differently during college?
3. Do you think the education you've received will contribute to your work?

## \* Review

formula	major	failed
fundamental	specific	department

1. This game is suitable for (            ) age-groups.
2. Now she works for the (            ) of the environment.
3. We have to tackle the (            ) cause of the problem.
4. Daniel (            ) math but passed all his other subjects.
5. Sugar is represented by the simple (            ) CHO.
6. Her (            ) is bio-technology.

---

## \* Today's Homework

**Construct your own sentences using the following words/expressions:**

Is there anything ~, I think ~, I spend ~

## \* Answers

- |             |               |                |
|-------------|---------------|----------------|
| 1. specific | 2. department | 3. fundamental |
| 4. failed   | 5. formula    | 6. major       |

# Friendships

## \* Today's Class

**A :** Do you have any people you'd call really close friends?

**B :** Four people, but three of them live quite away and we only get to see each other every three or four months. The other fellow helped me through a bad time when I was a sophomore in college, and we've been close friends ever since.

**A :** Would you say you have a lot of friends, or just a few?

**B :** Not so many, but not really just a few, either, I suppose. There are about nine people that I see quite a bit of now. They're good friends.

**A :** Are you an outgoing person, or more reserved?

**B :** I wouldn't call myself outgoing. Sometimes I enjoy being by myself very much. But other times I enjoy being around other people, too, especially the last few years. I used to be very shy when I was little, and it seems like every year I get a little more relaxed around people, and have more fun in groups.

**A :** Can you name one person that you respect very much?

**B :** My French teacher in college. She had so much humor and vitality, and I was very much impressed with her tactfulness. She could make a person see his contradictions in his thinking without making him feel foolish. I learned a lot from watching the way she led people to see things.

## \* Reading Comprehension

1. How many of the interviewee's friends live far away?
2. Is the interviewee outgoing or reserved?
3. Why does the interviewee respect his French teacher?

## \* Free Talking Questions

1. Do you have any people you'd call really close friends?
2. Are you an outgoing person, or more reserved?
3. Can you name one person that you respect very much?

## \* Review

impressed	vitality	tactfulness
outgoing	reserved	

1. People often praise her because of her ( ).
2. Ellen was a shy, ( ) girl.
3. Despite her eighty years, Elsie was full of ( ).
4. Father ( ) on me the value of hard work.
5. We're looking for someone with an ( ) personality.

---

## \* Today's Homework

Construct your own sentences using the following words/expressions:

the other ~, used to ~, so much ~

## \* Answers

- |                |             |             |
|----------------|-------------|-------------|
| 1. tactfulness | 2. reserved | 3. vitality |
| 4. impressed   | 5. outgoing |             |

# Books and Authors

## \* Today's Class

**A :** What is the most impressive book you've read recently?

**B :** I read the book that the movie "The Deer Hunter" was based on, about the war in Vietnam, and it made a very deep impression on me. It was the first thing I'd ever read that seemed real to me. It was quite a shock.

**A :** What was it that shocked you?

**B :** I guess the tragedy of the fighting and the close friendship that was brought among the men. Fighting and friendship always seemed contradictory to me, and that book shows them to be very closely related. It's given me a lot to think about.

**A :** What kind of books do you like?

**B :** I like biographies. It's interesting to read about the backgrounds of people who have become famous, and see that I can learn from their lives.

**A :** Who is your favorite author?

**B :** I like the novels of Pearl Buck very much. I've read almost all of them in Korean translation. I wish I could read them in the original versions – I heard they're even better.

## \* Reading Comprehension

1. What is the movie "The Deer Hunter" based on?
2. Why did the book shock the interviewee?
3. Who is the interviewee's favorite author?

## \* Free Talking Questions

1. What is the most impressive book you've read recently?
2. What kind of books do you like?
3. Who is your favorite author?

## \* Review

recently  
shock

deer  
contradictory

impressive  
mystery

1. They'll get a ( ) when they get her letter.
2. Among the guests was an ( ) array of authors and critics.
3. A baby ( ) can stand as soon as it is born.
4. At my birthday party, I got all same 3 ( ) books.
5. He has ( ) been promoted to Assistant Manager.
6. Many people feel the new law is ( ).

---

## \* Today's Homework

Construct your own sentences using the following words/expressions:

figure out, What kind of ~?, favorite

## \* Answers

1. shock

2. impressive

3. deer

4. mystery

5. recently

6. contradictory

# General Knowledge

## \* Today's Class

**A :** What theory of government for modern nations was proposed by Locke and Montesquieu?

**B :** The idea of democracy.

**A :** What are the two basic causes of inflation?

**B :** That's a difficult question! But I think you usually have inflation when demand outruns supply, forcing costs up, and people have extra money and are willing to spend it for things they want. Then they compete for things on the market, and costs go higher and higher.

**A :** There's been a lot in the newspapers recently on "stagflation." Do you know what that means?

**B :** That describes a situation where the economy is stagnant and there is inflation at the same time. The journalists combined "stagnation" and "inflation" and came up with "stagflation."

**A :** The stock market puts out the Dow Average every day. Do you know what that is?

**B :** Yes, the Dow is the average price of stocks for that day, computed according to the methods of the Dow Jones Company in the United States.

## \* Reading Comprehension

1. Who proposed the idea of democracy?
2. What does “stagflation” mean?
3. What does ”Dow Average” mean?

## \* Free Talking Questions

1. What are the two basic causes of inflation?
2. What's the difference between inflation and stagflation?
3. Do you know what “Dow Average” and “NASDAQ” are?

## \* Review

inflation	theories	stagflation
average	stocks	outrunning

1. There are many different (            ) about how the brain works.
2. (            ) is now running at over 15%.
3. The company's spending was (            ) its income.
4. (            ) can be a harbinger of economic depression.
5. Yesterday, I bought 150 (            ) of that company.
6. The (            ) cost of making a movie has risen by 12%.

---

## \* Today's Homework

Construct your own sentences using the following words/expressions:

I think ~, theory, Dow Average, according to ~

## \* Answers

- |                |              |               |
|----------------|--------------|---------------|
| 1. theories    | 2. inflation | 3. outrunning |
| 4. stagflation | 5. stocks    | 6. average    |

# Interview for A Job

## \* Today's Class

**A :** Please sit down. Let's see, you're Michael Park, is that right?

**B :** Yes, sir.

**A :** And you're looking for a job?

**B :** Yes, I am. I'll graduate from college next December. I'm majoring in Biology.

**A :** I see. Have you ever done any work in this field?

**B :** No, nothing. We did some practice work in class, though.

**A :** Good. How much money are you hoping to get a month?

**B :** From what I've read, it seems that a starting salary would be around \$1,500 a month.

**A :** Here you would start at \$1,300 for the first six months – a kind of training period. Then you would go to \$1,500. After that your raises would depend on how well you work.

**B :** That sounds fair enough. What about other benefits, things like vacations?

**A :** Those are all explained in this pamphlet. You can take it along and look at it at home.

**B :** Could I get a job?

**A :** We'll hire three out of twenty applicants.

**B :** I sure hope that I can work here.

**A :** You'll hear sometime next month. Good luck and thanks for coming in today.



## \* Reading Comprehension

1. Does Michael have any work experience in his field?
2. What is the salary the company pays to its employees?
3. Where can Michael learn more about benefits that the company gives to its employees?

## \* Free Talking Questions

1. Have you ever gone through an interview for a job?
2. Do you have any work experience in your field?
3. How much money are you hoping to get annually?

## \* Review

graduated      raise      field      pamphlets      applicants

1. He was one of 30 (                    ) for the manager's job.
  2. Kate (                    ) from medical school last year.
  3. He was hoping for a (                    ) in pay, but it seemed unlikely.
  4. He's the best-known American outside the (                    ) of politics.
  5. The man passed out (                    ) on the street to advertise.
- 

## \* Today's Homework

Construct your own sentences using the following words/expressions:

Please~, graduate from~, How much ~?, You can~

## \* Answers

1. applicants    2. graduated    3. raise    4. field    5. pamphlets

# Interview for A Job Abroad

## \* Today's Class

**A :** I'd like to know your given name.

**B :** My given name is Alex.

**A :** Where are you working now?

**B :** I am working for Western Industry.

**A :** Do you have a job in Egypt?

**B :** Yes, I have already got a job contracted as an engineer.

**A :** Can you stand the climate of the country?

**B :** I think I can.

**A :** How long do you intend to stay in Egypt?

**B :** I can't answer at this point.

**A :** How much will you get paid?

**B :** It'll be about 5,000 dollars a month, and after a year I will get a raise.

**A :** Do you have any kind of license?

**B :** Yes, I have a special operator's license for heavy equipment and also a driver's license.

**A :** When did you get your driver's license?

**B :** I got my driver's license when I was 20 years old.

**A :** What is your contract period?

**B :** A minimum of three years, sir.

**A :** Can you communicate in English?

**B :** Yes, I can.

**A :** Good, that's all. You may leave now.

**B :** Thank you very much. Good-bye.

## \* Reading Comprehension

1. Where is Alex working now?
2. How long does Alex intend to stay in Egypt?
3. What is Alex's contract period?

## \* Free Talking Questions

1. Where are you working now?
2. Do you have any kind of license?
3. Can you communicate in English?

## \* Review

given name    climates    intend    equipment    communicate

1. These flowers will not grow in cold (            ).
  2. I (            ) to spend the night there.
  3. His (            ) is John.
  4. We (            ) mostly by e-mail.
  5. Much money was spent on the (            ) of the new hospital.
- 

## \* Today's Homework

**Construct your own sentences using the following words/expressions:**

I'd like to know~, Where are~?, Can you communicate in~?

## \* Answers

- |                |              |               |
|----------------|--------------|---------------|
| 1. climates    | 2. intend    | 3. given name |
| 4. communicate | 5. equipment |               |

# Etc.

## \* Today's Class

**A :** What was your major in college?

**B :** I majored in electrical engineering.

**A :** What was your graduation thesis on?

**B :** I did some work on low-temperature superconductors.

**A :** What were your conclusions?

**B :** I found out several interesting things – one was that my subject was too broad. I could have written a whole series of books and still not covered everything!

**A :** How were your grades in university?

**B :** I had eight A's. Twenty B's and nine C's. In my freshman and sophomore years, I didn't know exactly what I wanted to study, and I didn't work very hard. Then all of a sudden in my junior year I realized that I wasn't going anywhere that way, and if I didn't get serious it would be too late pretty soon, so I started to work harder. My grades got better after that.

**A :** Did you work during university?

**B :** Yes, I delivered newspapers all through summer vacation during my sophomore year.

**A :** What did you do with the money you earned?

**B :** I like to travel, so I saved up the money for that.

## \* Reading Comprehension

1. What was the interviewee's conclusions on his graduation thesis?
2. Why did the interviewee decide to study harder his junior year?
3. What did the interviewee do with the money he earned?

## \* Free Talking Questions

1. How were your grades in university?
2. Did you work during university?
3. What did you do with the money you earned?

## \* Review

thesis      conclusion      broad      series

1. Students here study a (                    ) range of subjects.
2. There's been a whole (                    ) of accidents on this road.
3. He wrote his doctorate (                    ) on contemporary French literature?
4. I soon came to the (                    ) that she was lying.

---

## \* Today's Homework

**Construct your own sentences using the following words/expressions:**

If ~ , serious, conclusion, broad, series

## \* Answers

1. broad      2. conclusion      3. thesis      4. serious

# Interview for Studying Abroad

## \* Today's Class

**A :** Your name and present address, please?

**B :** My name is Kyle Choi. I live at 2004-ho, 213-dong, Hansin Apt.  
Donamdong, Seoungbook-ku, Seoul.

**A :** What's your major?

**B :** My major field of study is political science.  
I graduated from Seoul University three years ago.

**A :** After college, what have you been doing since?

**B :** I worked for a consulting company as a staff of the operating section.

**A :** Now, you want to study in America. Is there any special reason?

**B :** Yes. I take a special interest in international relations, the sources of which mostly concentrated in America. Also I want to be taught by the professors whom I have respected through their essays.

**A :** How long do you plan to stay there?

**B :** I don't know exactly when to return. But as soon as I get a doctor's degree. I will return to Korea and teach at my Alma Mater.

**A :** Who will pay for all the expenses during your stay in America?

**B :** I've got a research assistantship from Georgetown University and I've saved up for a study abroad, so I can meet the other expenses.

**A :** Won't you have any problems understanding the lectures spoken in English?

**B :** No. I've worked hard enough to improve my English, so I think I'll do well.

**A :** That's enough. You may leave now.

**B :** Thanks a lot.

## \* Reading Comprehension

1. What has Kyle been doing after graduating college?
2. Why does Kyle want to study in America?
3. Who will pay for all the expenses during Kyle's stay in America?

## \* Free Talking Questions

1. What's your major?
2. Do you want to study abroad?
3. Do you have any plans after college?

## \* Review

consulting   concentrated   alma mater   expenses   lectures

1. He got a new job as a (                    ) engineer.
  2. He plans to go back to his (                    ) to teach.
  3. He regularly gives (                    ) on modern British literature.
  4. Italian industry is (                    ) mainly in the north.
  5. He borrowed money and used it for legal (                    ).
- 

## \* Today's Homework

**Construct your own sentences using the following words/expressions:**

What's your ~?, Won't you have any problems ~?, alma mater

## \* Answers

- |                 |               |             |
|-----------------|---------------|-------------|
| 1. consulting   | 2. alma mater | 3. lectures |
| 4. concentrated | 5. expenses   |             |

# Interview for Emigration (1)

## \* Today's Class

**A :** Have a seat, please. May I have your name and birth date?

**B :** My name is David Kim and I was born on July 1, 1986.

**A :** How many are there in your family?

**B :** We're four in all. But my parents and brother have already gone to the U.S.

**A :** Do your parents have U.S. citizenship?

**B :** Yes, they have. They sent me a letter of invitation.

**A :** You are single, aren't you?

**B :** Yes. I have no idea of getting married in the near future.

**A :** What are you going to do in the U.S.?

**B :** For the first one year, I'm going to help my parents in their own supermarket in the day time and take an English language course at night. After that I'll go to the graduate school to continue my study.

**A :** Fine. That's all. Good luck to you.

**B :** Thank you. Good-bye.



## \* Reading Comprehension

1. Does David's parents have U.S. citizenship?
2. Is David married?
3. What is David going to do in the U.S.?

## \* Free Talking Questions

1. May I have your name and birth date?
2. You are single, aren't you?
3. What would you want to do if you went to another country?

## \* Review

citizenship    invitation    near    future    continued

1. She accepted his (            ) to join him for lunch.
  2. Sarah (            ) to work after she had her baby.
  3. They live (            ) London.
  4. Good luck (            ) you.
  5. I have applied for a French (            ).
- 

## \* Today's Homework

Construct your own sentences using the following words/expressions:

May I ~?, I have no idea of ~, invitation, near

## \* Answers

1. invitation    2. continued    3. near    4. to    5. citizenship

## Interview for Emigration (2)

### \* Today's Class

**A** : What is your motive of emigrating to Japan?

**B** : My friend who has been staying for years in Japan asked me to come to Japan and to work with him.

**A** : Who did you get the letter of invitation from?

**B** : I got it from my friend who is in charge of shoemaker's in Tokyo.

**A** : What's your job in Korea?

**B** : I'm a shoe salesman.

**A** : Do you have a job offer in Japan?

**B** : Yes, I have.

**A** : How much money do you earn in a week?

**B** : I'm supposed to be paid 300 yen a week.

**A** : Where is your final destination in Japan?

**B** : It will be Tokyo.

**A** : Are you used to Japanese customs?

**B** : Not yet, but it's better than before.

**A** : Okay. Good.

**B** : Thank you very much.

## \* Reading Comprehension

1. What is the interviewee's motive of emigrating to Japan?
2. Who gave the interviewee a letter of invitation?
3. Is the interviewee used to Japanese customs?

## \* Free Talking Questions

1. What's your job in Korea?
2. How much money do you earn in a week?
3. Do you know much about other countries' customs?

## \* Review

motive    emigrated    offer    destination    customs

1. The company withdrew their (            ) of employment.
  2. He (            ) to Australia as a young man.
  3. The guide offers information on local (            ).  
   asked me to come to Japan and to work with him.
  4. What do you suppose the killer's (            ) was?
  5. Allow plenty of time to get to your (            ).
- 

## \* Today's Homework

Construct your own sentences using the following words/expressions:

motive of~?, I'm supposed to~, emigrate, destination

## \* Answers

- |           |                |            |
|-----------|----------------|------------|
| 1. offer  | 2. emigrated   | 3. customs |
| 4. motive | 5. destination |            |